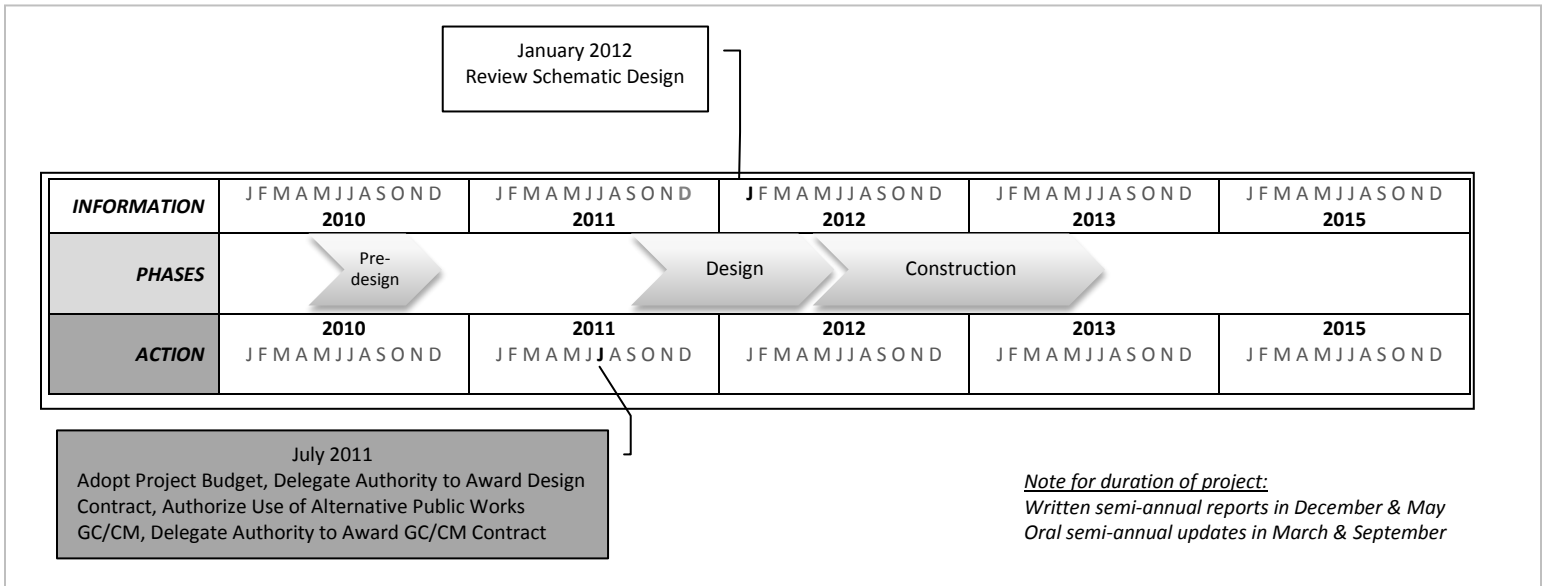


VII. STANDING COMMITTEES

B. Finance, Audit and Facilities Committee

Odegaard Undergraduate Learning Center Renovation – Review Schematic Design



INFORMATION

This presentation is for information only.

PROJECT DESCRIPTION

The Odegaard Undergraduate Learning Center Renovation project will renovate primarily the first floor in order to provide innovative and multi-use learning spaces, space for students to work on projects in teams, reconfigurable casual learning spaces and classrooms, and individual and group study spaces. The project will also significantly alter the existing center atrium space in order to create new learning space and improve the quality of the space around the atrium, as well as to bring it into code compliance. The design and construction schedule is extremely compressed, and the library will close for the summer of 2012 to allow heavy demolition and steel framing to take place without disturbing library operations. The library will resume normal hours for the duration of the construction as of fall quarter of 2012.

## VII. STANDING COMMITTEES

### B. Finance, Audit and Facilities Committee

#### Odegaard Undergraduate Learning Center Renovation – Review Schematic Design (continued p. 2)

#### PREVIOUS REGENTS ACTIONS

July 2011      Adopt Project Budget  
                  Delegate Authority to Award Design Contract  
                  Authorize Use of Alternative Public Works GC/CM  
                  Delegate Authority to Award GC/CM Contract

#### PROJECT SCOPE

The general work elements of the Odegaard Undergraduate Learning Center Renovation project include:

- Demolish the central stair and replace it with a more compact stair to create new learning space on the mezzanine and first floor.
- Insert a new skylight above the central atrium.
- Create three new innovative and flexible learning spaces, which may serve both scheduled classes and students seeking space for group or individual study. The spaces will be developed on the Active Learning approach to classrooms and will be technology-rich.
- Provide a variety of new study rooms and areas with different ways to share information, solve problems, or work on team projects.
- Reconfigure the existing mezzanine to provide staff and student contact space.
- Enclose the existing non-code-compliant atrium at the 3<sup>rd</sup> floor, both to meet code and to enhance that floor's function as a 'quiet study' floor.
- Improve lighting and finishes throughout the first floor.
- Increase the building net to gross space efficiency from 55% to approximately 70%.

## VII. STANDING COMMITTEES

### B. Finance, Audit and Facilities Committee

#### Odegaard Undergraduate Learning Center Renovation – Review Schematic Design (continued p. 3)

##### PROJECT SCHEDULE

Building Master Plan and scope definition	September – December 2011
Design (partial scope)	December 2011- July 2012
Start construction	June 2012
Construction complete	June 2013
Occupancy	September 2013

##### CURRENT PROJECT STATUS

The team will focus on documenting the work to be done during the closure of the library in the summer of 2012, including stair demolition, skylight, mezzanine partial demolition and framing of new mezzanine area, and second floor restroom accessibility upgrades to maintain ADA compliance when the first floor is under construction (ADA compliance work funded separately).

##### PROJECT BUDGET

Consultant Services *	\$ 2,168,000
Construction Cost	\$ 12,027,000
Other Costs	\$ 2,380,000
Total Project Cost (TPC)	<u>\$ 16,575,000</u>
*all numbers rounded	

##### Included in the TPC:

*Escalation to Mid-point of Construction* \$ 511,000

##### Source Of Funds:

State Bldg Constr Acct (11/13) \$ 16,575,000

Total Source Of Funds \$ 16,575,000

# Odegaard Undergraduate Learning Center

## Concept Design Documentation



















# Planning Process: Outreach

## 1. Gathering ideas from Students

ASUW Student Survey

2 Student Focus Groups

Dawg Daze Events

UW Daily article

ASUW Board of Directors meeting

Working Group participation

## 2. Gathering ideas from Faculty

Faculty Survey

FCUFS presentation

# goal 1: FOSTER A NEW LEARNING LANDSCAPE



**TRADITIONAL PARADIGM:** Knowledge as a Collection of Facts



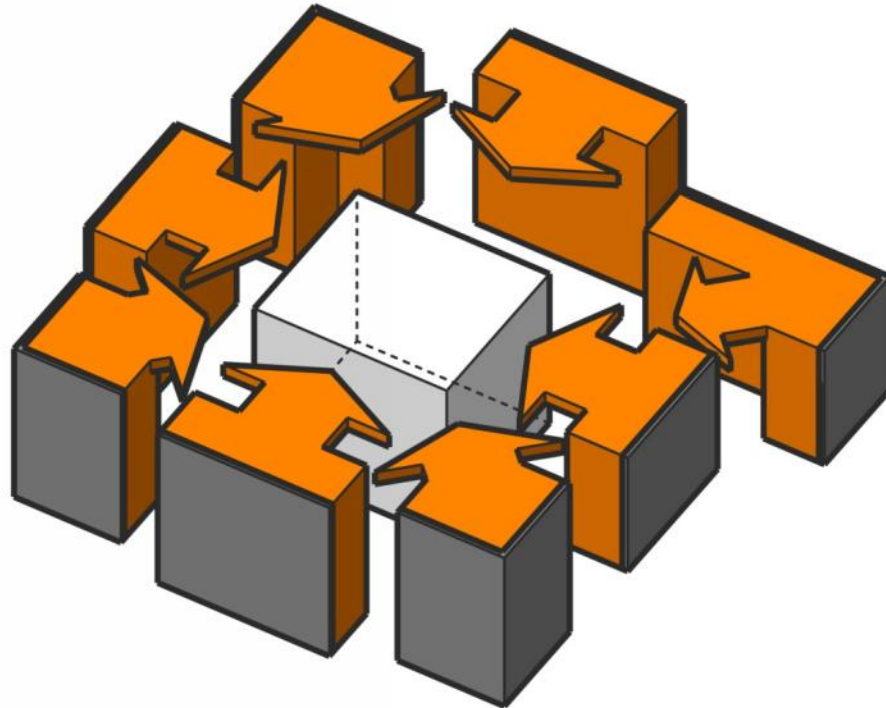
# goal 1: FOSTER A NEW LEARNING LANDSCAPE



**CURRENT PARADIGM:** Collaboration, Communication, Evaluation,  
Critical Thinking, Content Creation

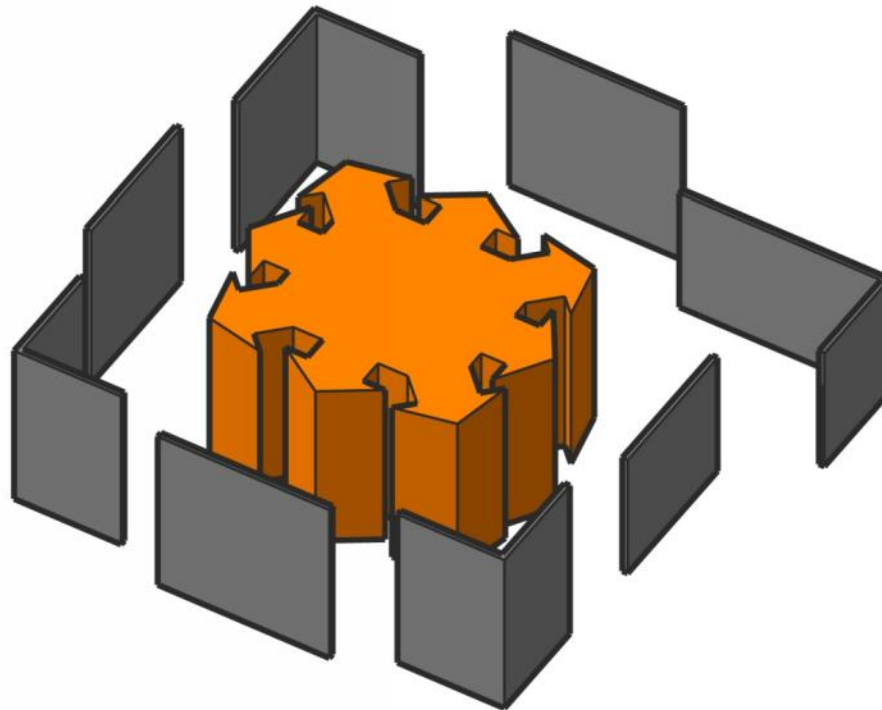
goal 1: FOSTER A NEW LEARNING LANDSCAPE

goal 2: **ACTIVATE THE ATRIUM**



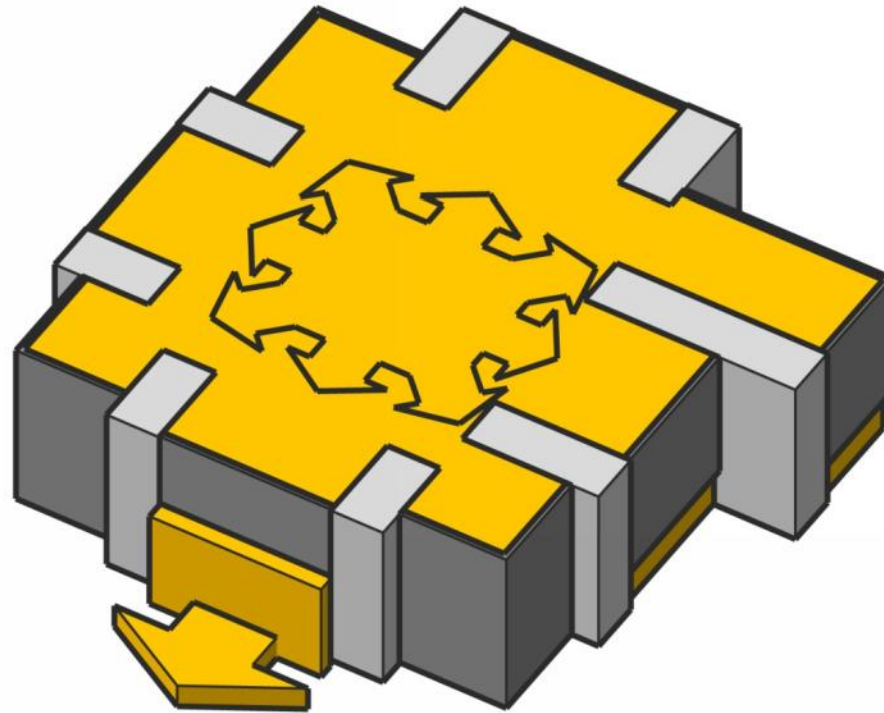
goal 1: FOSTER A NEW LEARNING LANDSCAPE

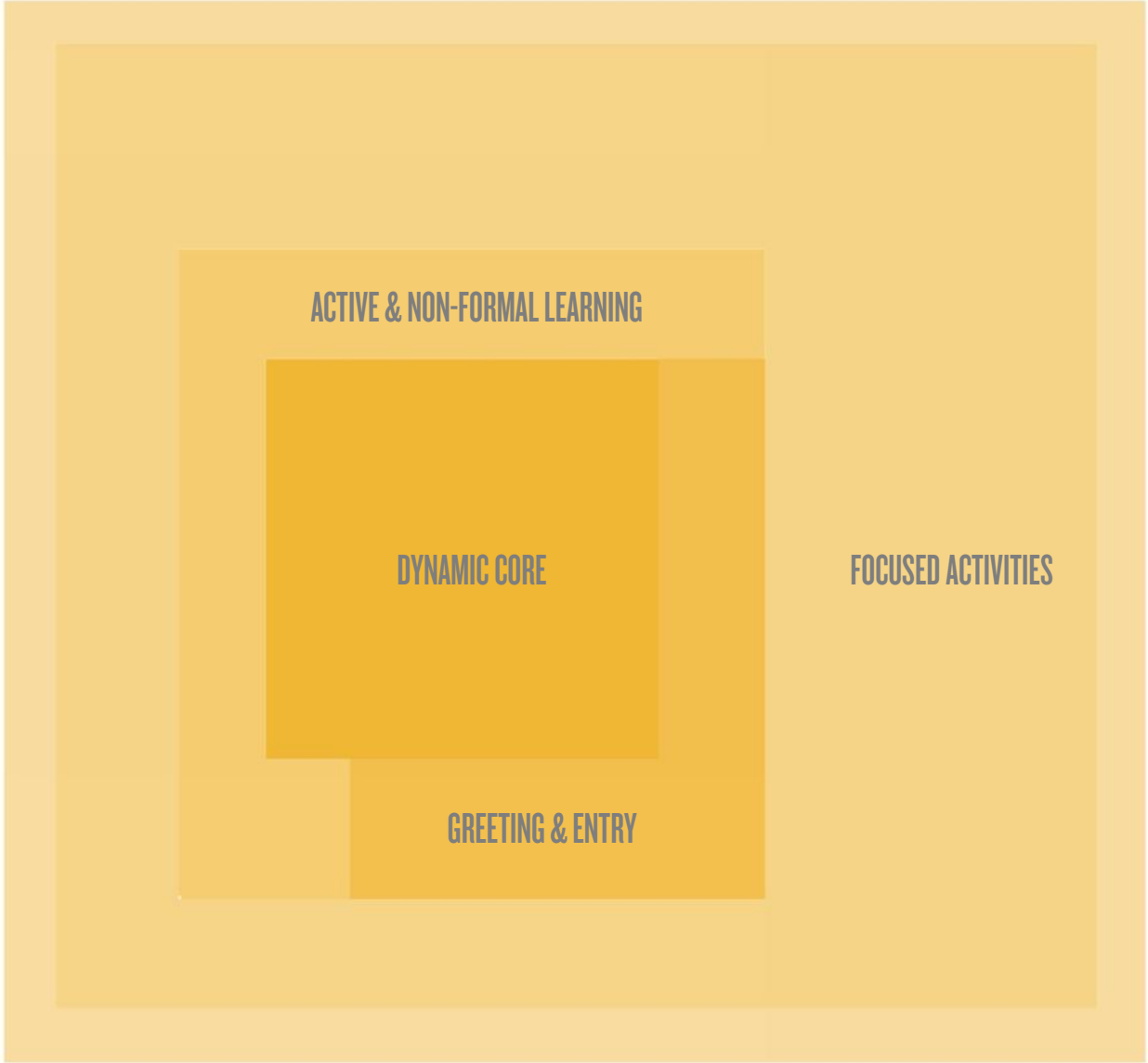
goal 2: **ACTIVATE THE ATRIUM**

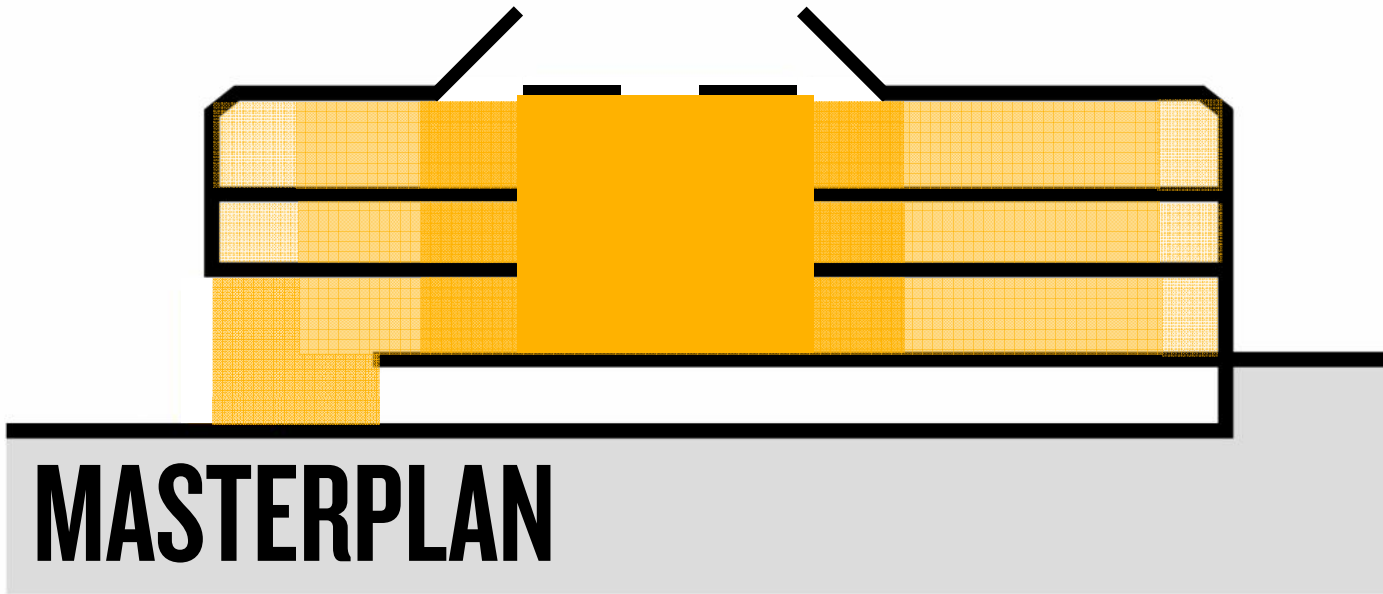




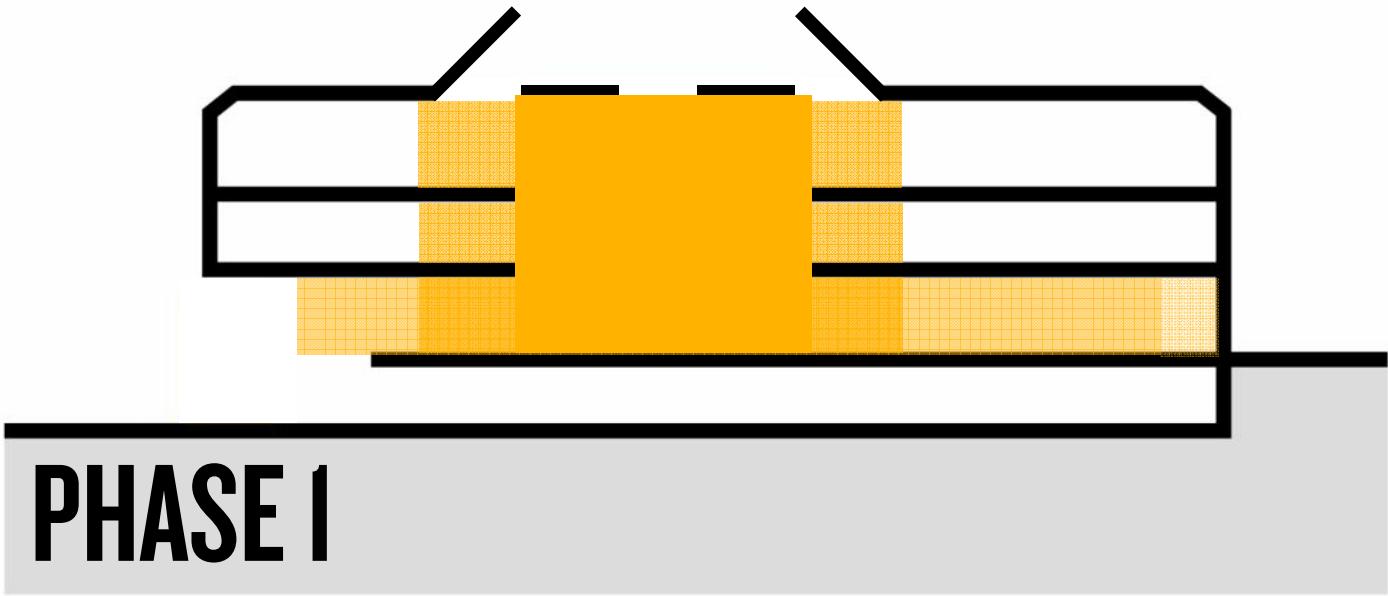
goal 1: FOSTER A NEW LEARNING LANDSCAPE  
goal 2: ACTIVATE THE ATRIUM  
goal 3: **CONNECT TO CAMPUS**



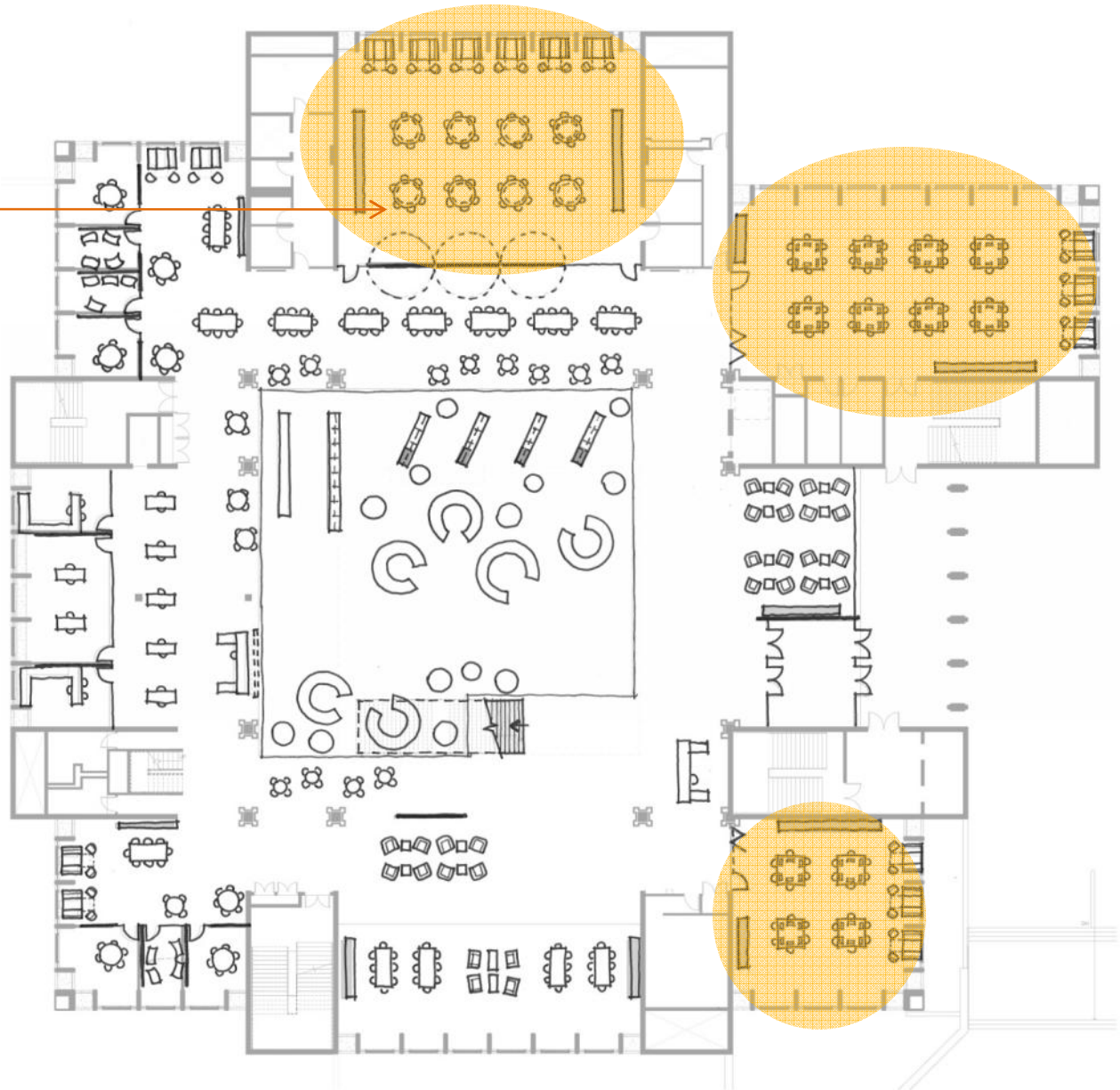
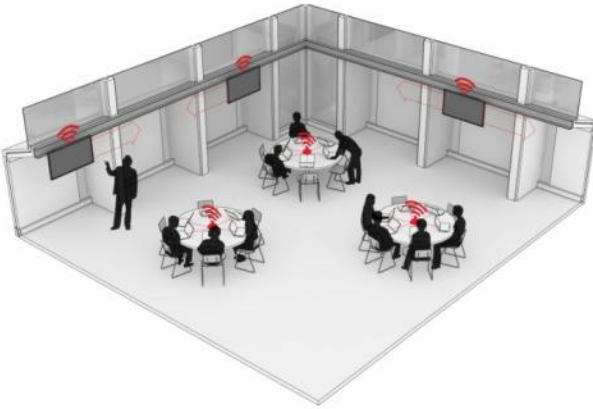


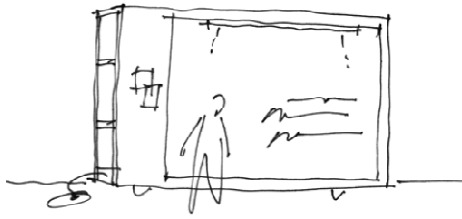






# INNOVATIVE LEARNING SPACES





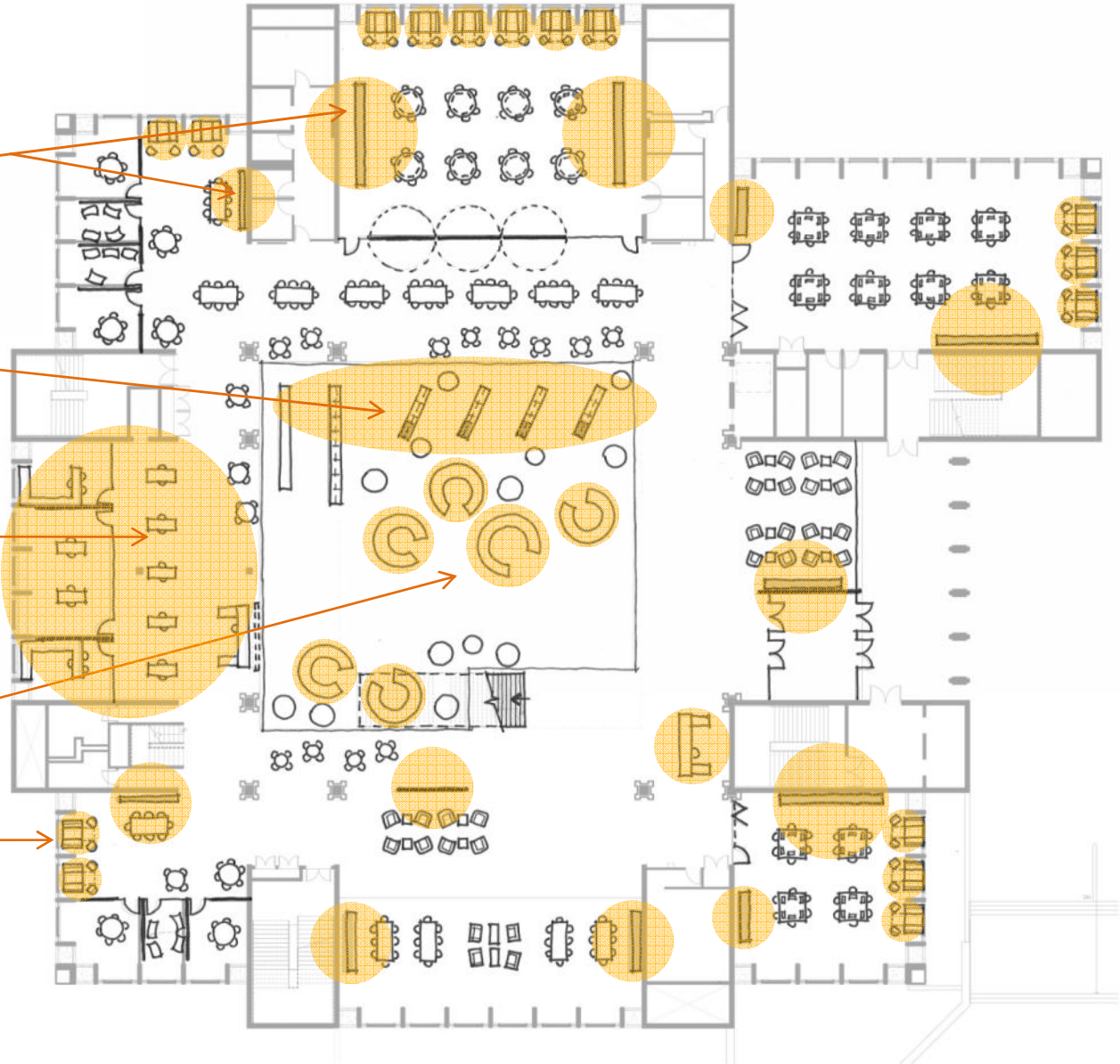
ACTIVE LEARNING: **WORKING WALLS**  
(whiteboards and/or displays)

DISCOVERY: **COLLECTION**  
(physical and digital)

SERVICES: **CONSULTATION**  
(student and faculty services)

NON-FORMAL TEAM SPACES: **BENCHES**

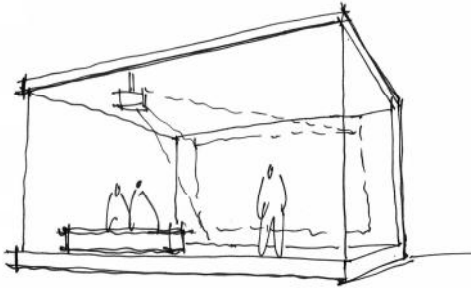
ACTIVE LEARNING: **BOOTHS**  
(team spaces)



F-11/201-12  
1/12/12

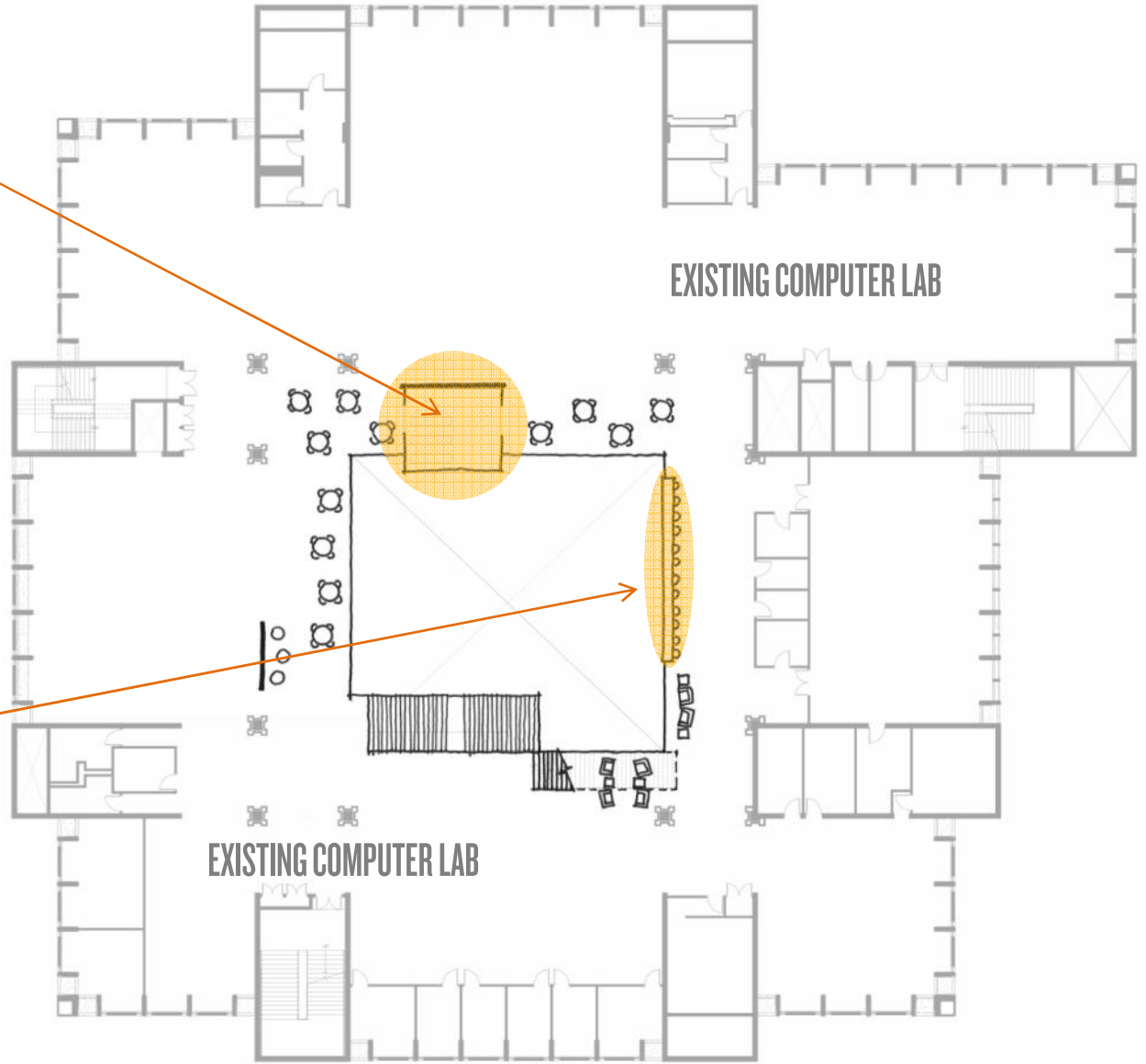
PERFORMANCE: **MEDIA GALLERY**

(highlight student media work)



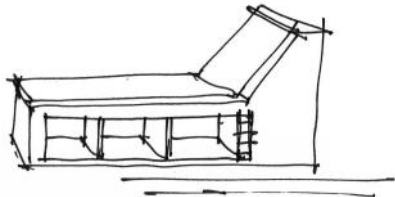
ACTIVE LEARNING: **STUDY COUNTERS**

(team spaces)





REFLECTION: **RECLINE**



QUIET STUDY: **CARRELS**

