

VII. STANDING COMMITTEES**A. Academic and Student Affairs Committee**

in Joint Session with

B. Finance, Audit and Facilities Committee**Using Technology to Improve the Student Experience****INFORMATION**

This purpose of this presentation is to describe the current and planned technology initiatives to improve the student experience. This presentation is for information only.

BACKGROUND

The University has made great strides in achieving the near-term goals of the *Two Years to Two Decades (2y2d)*, *Teaching & Learning in the 21st Century Initiative* over the last year. A great deal of activity has centered on fulfilling the needs and expectations of an increasingly diverse and digitally-savvy UW community, in particular through piloting transformative, integrated technologies that can support cutting-edge pedagogy, save faculty time, and provide academic continuity.

STRATEGY

These initiatives detailed below are data-driven, beginning with the 2009 2y2d effort asking more than 3,500 faculty, staff, student, and community stakeholders how to sustain excellence over the next two years while facing rapidly declining state funding, and where the UW should be in 20 years. Other sources of data include:

- IT Strategy for Students: Report to Executive Sponsors (July, 2010)
- UW-IT 2011 Satisfaction Survey
- 2011 Faculty, Teaching Assistant & Student Surveys on Teaching, Learning & Research Technologies
- Autumn 2011 Student Experience Research Project
- Assessments of the pilot projects

As a result, roughly 12 technologies – bought, built, or borrowed – are now on-premise and in the cloud, some in pilot project mode and others in full production.

VII. STANDING COMMITTEES

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Using Technology to Improve the Student Experience (continued p. 2)

INITIATIVES

Canvas Learning Management System

Canvas is a modern and flexible learning management system, built as a native cloud-hosted service. It offers an enterprise platform for integrating other teaching and learning tools, and a wide variety of analytics to assess student performance.

- Rollout to all three campuses underway.

Tegrity Lecture and Presentation Capture Software

Tegrity is a cloud-hosted presentation capture system that lets anyone record from any computer, without specialized hardware or software. On playback, students can personalize their learning as they annotate and bookmark recordings, and faculty can use Tegrity recordings to free up lectures for other activities, such as flipping the classroom.

- Rollout underway on all three campuses.

eText Pilots

This pilot project delivers eText solutions from two vendors, offering electronic textbooks with collaborative features, accessible via desktop or any mobile device. Texts come at a cost-savings to students, and faculty can shape how students interact with the text.

- Pilots began in Spring 2012 and are still underway.

Mobile Applications for Students

UW-IT is building several mobile applications requested by students. These include MyUW Mobile, which allows students to view class schedules and access class Web sites, and a student-funded application that helps students find places to study on campus.

- Applications coming Autumn 2012.

Coursera @ UW

Coursera is both a company and platform for offering massive open online courses, and the UW has signed on as a partner, joining Princeton, Stanford, University of Michigan and ten other institutions. The no-cost UW courses offered in Coursera may be extended by self-sustaining, credit bearing versions

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Using Technology to Improve the Student Experience (continued p. 3)

taught by UW faculty through UW Professional & Continuing Education. The UW is the first university to adopt this model.

- Three/Four UW courses in Coursera for Autumn 2012.

GradePage Electronic Grade Submission

Beginning in Winter 2009, GradePage made it possible for faculty to turn in final grades online. With the elimination of paper forms in Autumn 2011, 94% of final grades are now turned in on time, up from 75% in Winter 2009, improving a host of student-focused business processes: scholarships, financial aid eligibility, prerequisites, Honors calculations, etc.

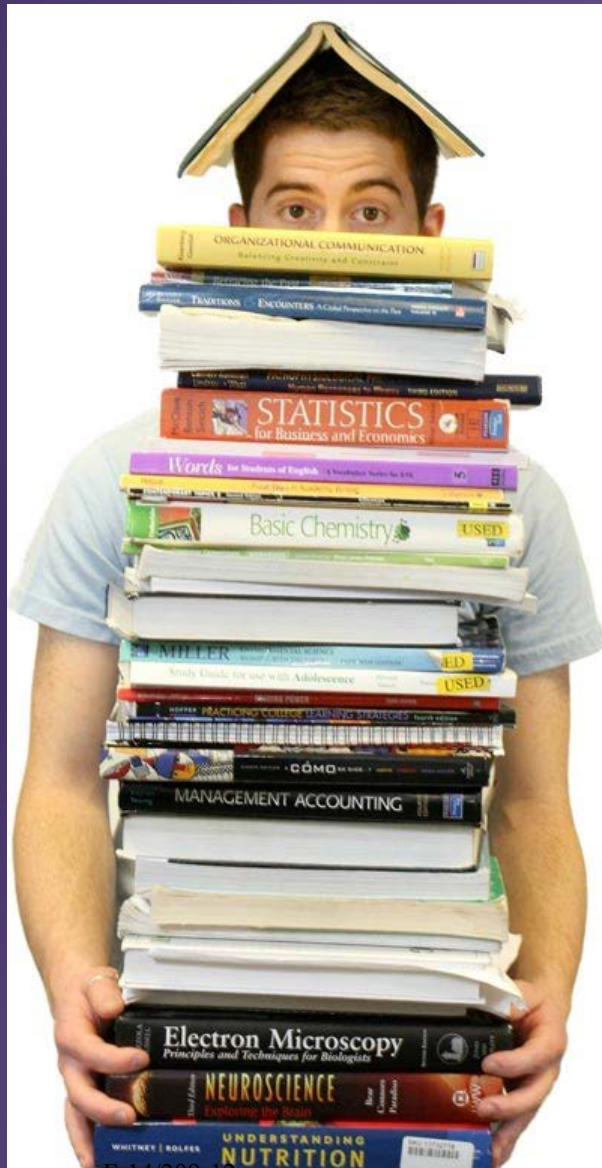
Financial Aid Self-Service

New services will allow students to manage their financial aid, check and adjust loans, and assess aid eligibility. Better messaging and self-service for students, with clearer status and actions for online award acceptance, rejection or reduction, enable students to take responsibility for their loan debt. Required document tracking provides visibility into documentation needed to process aid. Loan history helps students monitor their overall student loan debt accumulation.

Enhanced Online Student and Departmental Academic Planning Tools

MyPlan will provide a one-stop academic planning tool, and *Kuali Curriculum Management* will let departments manage curriculum information more effectively, while offering better information to students. A course availability notification service will help students register for high-demand courses of interest.

- Releases begin Autumn 2012 and continue through FY 2014.



Using Technology to Improve the Student Experience

Kelli Trosvig
Vice President for UW Information Technology
and CIO

September 13, 2012

IT Strategy for Students Advisory Committee

Report to the Executive Sponsors

July 2010

June
2011

University of Washington

| UW-IT 2011 Satisfaction Survey

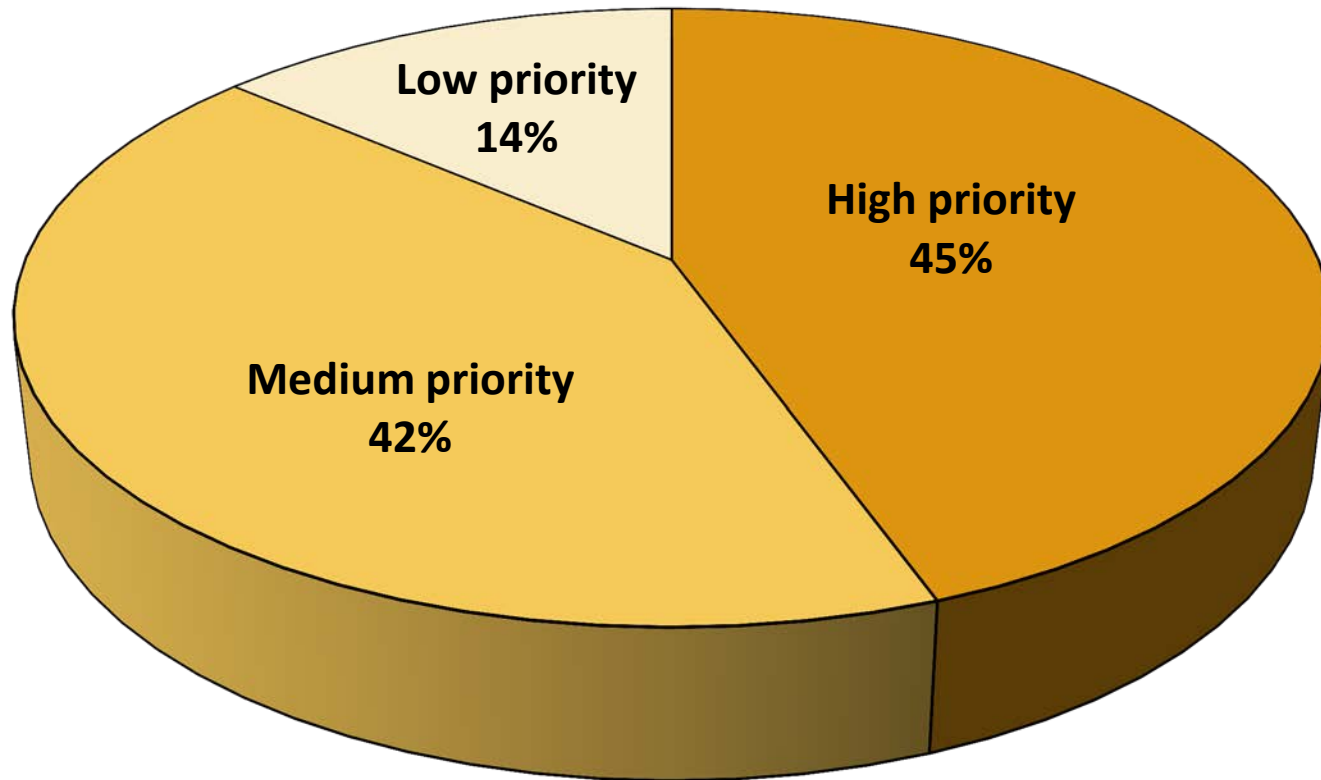
MOR

462 Main Street, Suite 300
Watertown, MA 02472
617.924.4501
www.morassociates.com

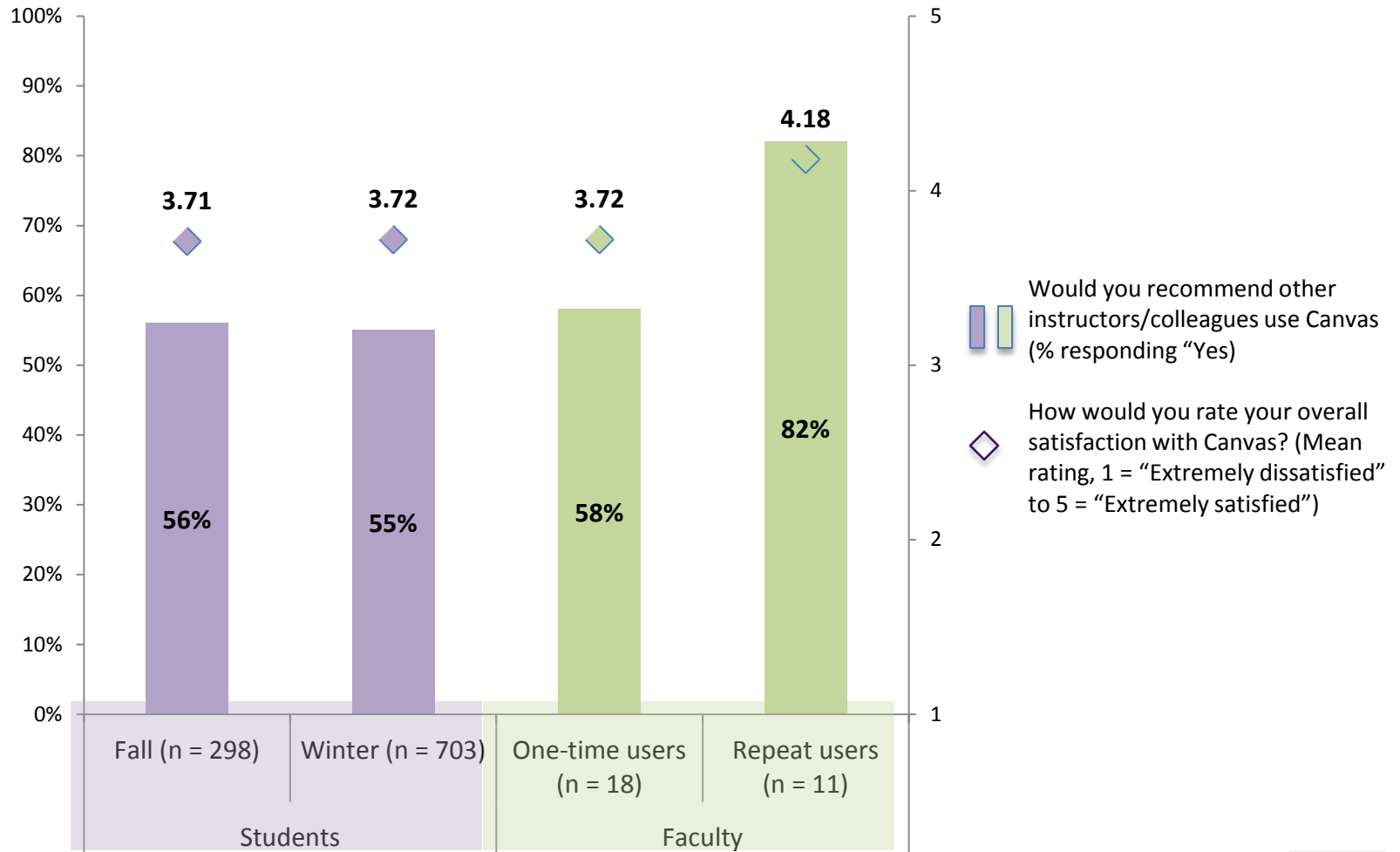
2011 Faculty, Teaching Assistant, and Student Surveys on Teaching, Learning, and Research Technologies

Winter 2011

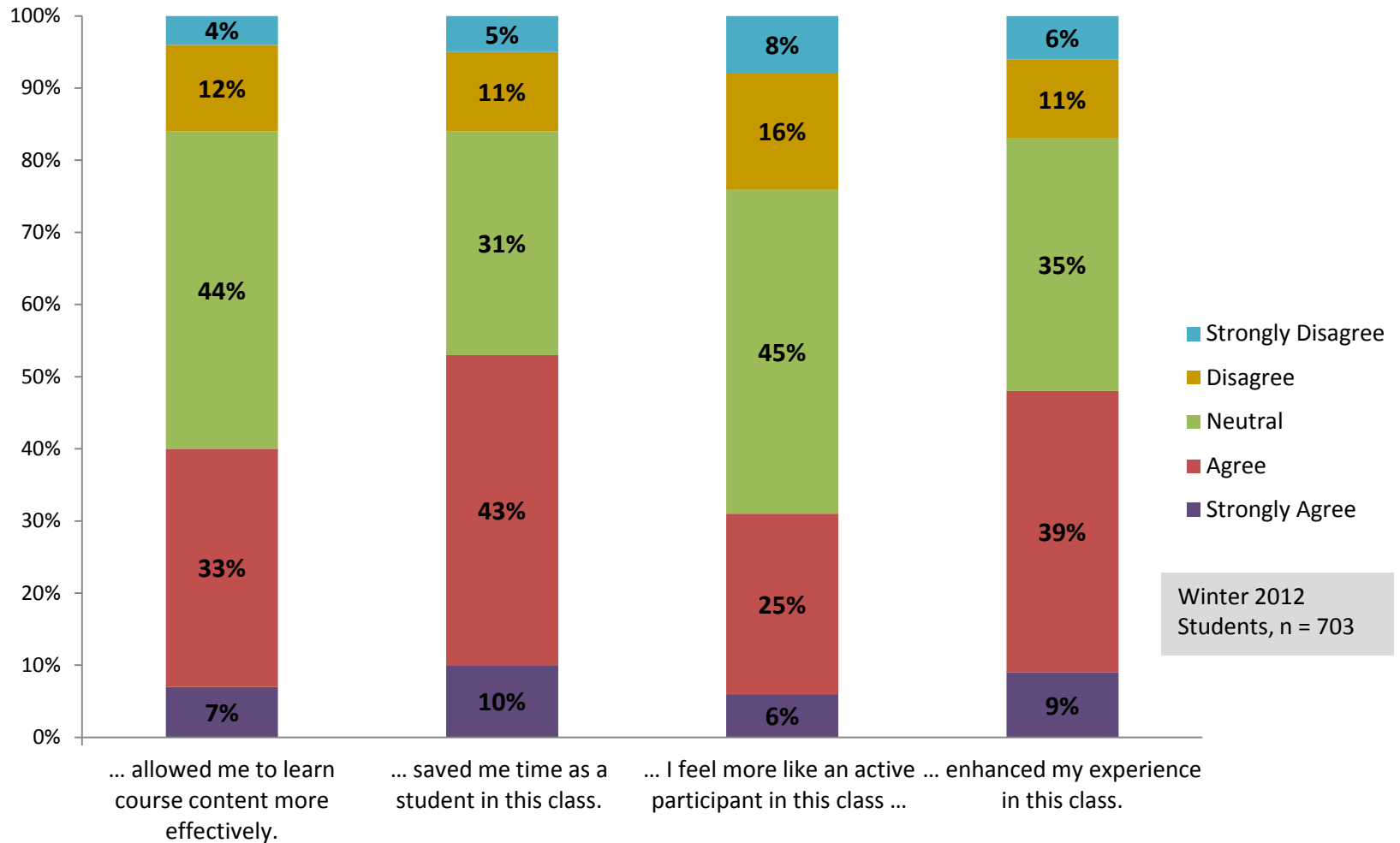
2011 Survey: Top Student Priority Better Integrate all Course Information Online



Satisfaction with Canvas

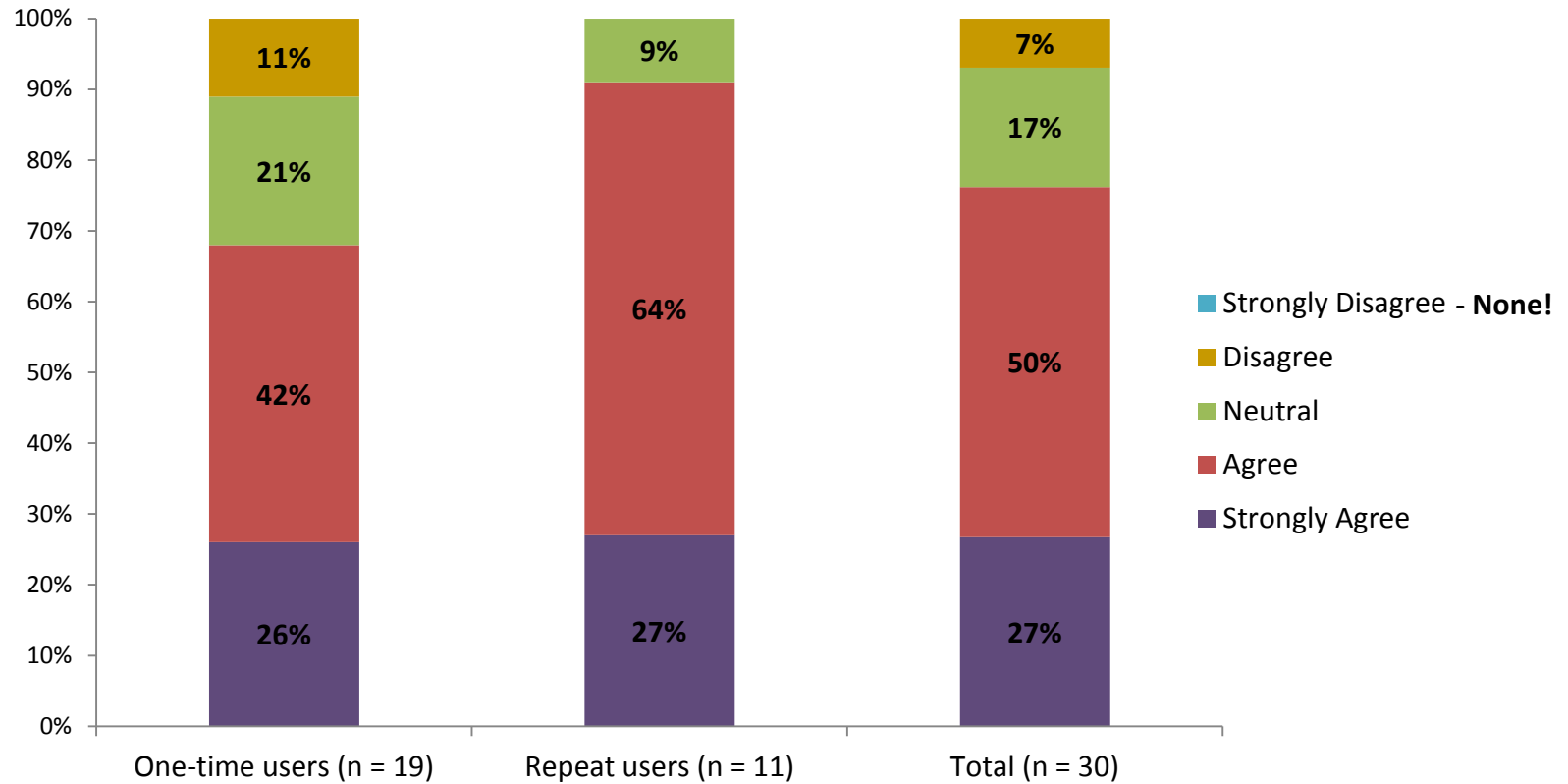


Impact on Student Experience



Impact on Faculty

“Using Canvas this quarter has made teaching my course more efficient.”



Canvas SpeedGrader

Review student work online

Liberalism as an ideology has a long and complex history in politics as well as a history which emphasizes the concept of individual liberty, the ability to desist and the right to not be infringed upon to infringe on the ethos of freedom.

A simple definition of the idea of the liberal tradition is as follows.

Liberalism is a political current embracing several historical and present-day ideas of individual liberty as the purpose of government. It typically favors the right to dissent against established authorities in political or religious matters.

Liberalism is also defined and understood in contradistinction to other political ideologies, particularly to totalitarianism, which represent the antithesis of liberal freedom. The term "liber" or "free", and this emphasizes the liberal ideal of being free from the rule of others.

The tradition of liberalism has undergone numerous mutations and developments over time. Liberalism can be traced to the ideals of the Enlightenment in Europe. This struggle to emerge in the philosophy and actions of the European Enlightenment.

Two central elements of liberal ideology are the need to oppose the dehumanizing and antiquated traditions that would retard the dimension of freedom.

Liberalism was the intellectual haven of the new commercial class that wanted freedom to change the old social order. It provided guidance in moral, political, and economic spheres. ... The concept of freedom is at the heart of the liberal ideology. Originally, to be free was not to be subject to the arbitrary control of another person. One is neither prevented from doing what one does nor is one guaranteed control over what one does not want.

The central reason why the liberal ideology has prevailed in the history of modern ideological traditions in history is that it holds the principle of freedom and individual expression as its central focus. This paper will argue that the reason for the success of this ideology is that throughout the various incarnations of liberalism, the motivating focus has been on freedom and the betterment of the human condition, with the concomitant desire to react against outmoded and authoritarian regimes. The following discussion will present an overview of the

Click rubric to score


Grading

Criteria	Ratings					Pts
Thesis statement expresses position clearly, identifies reasons in support of position.	Excellent 25 pts	Good 20 pts	Acceptable 15 pts	Below Expectations 10 pts	No Marks 0 pts	25 / 25 pts
Explain reasons in support of thesis statement	Excellent 25 pts	Good 20 pts	Acceptable 15 pts	Below Expectations 10 pts	No Marks 0 pts	15 / 25 pts
Provide supporting evidence, examples, and references to course readings. Description of criterion	Excellent 25 pts	Good 20 pts	Acceptable 15 pts	Below Expectations 10 pts	No Marks 0 pts	15 / 25 pts
Defend position against strongest opposition.	Excellent 25 pts	Good 20 pts	Acceptable 15 pts	Below Expectations 10 pts	No Marks 0 pts	20 / 25 pts
Total Points: 75 out of 100						

Save Cancel



Add comments as text, audio, or video

Discussion

 Kiki, Your thesis statement about liberalism is dear, but you haven't provided adequate evidence in the form of examples or references to course material.

KARIN I ROBERTS, Aug 10 at 10:20am

Add a Comment

Attach   Submit Comment

Canvas Calendar

🏠 Jake Kulstad > My Calendar

◀ January 2012 ▶						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
25	26	27	28	29	30	31
1	2	3	4	5 due Draft Essay	6	7
8	9	10 due in-class discuss paper 1	11	12 due Final Essay	13 due weekly reading	14
15	16	17 due in-class discuss paper 2	18	19	20 due new test	21
22	23	24 guest speaker in-class discussion	25	26	27 due credit-NC	28
29	30	31	1	2	3	4

? How Do I...?

◀ January 2012 ▶						
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

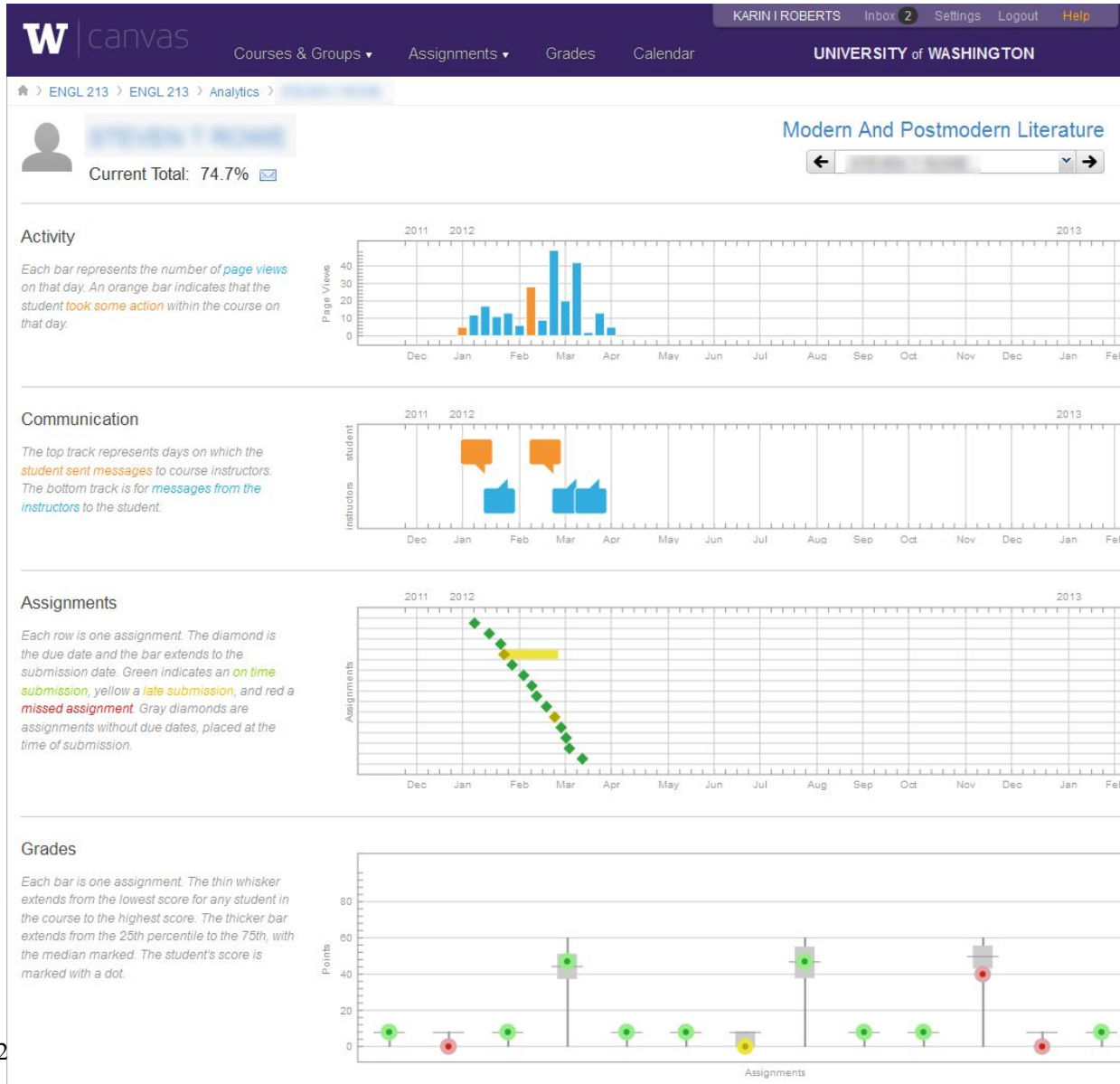
7 calendars, 3 open

- Jake Kulstad
- INTRO TRAIN
- Sample 00
- Sample 01
- Sample 02
- Sample 03
- jake-secondary

[show 64 undated events](#)

[Calendar Feed](#)

Instructor Dashboard for One Student



Instructor Dashboard for a Course

INTELLECTUAL FOUNDATIONS OF INFORMATICS

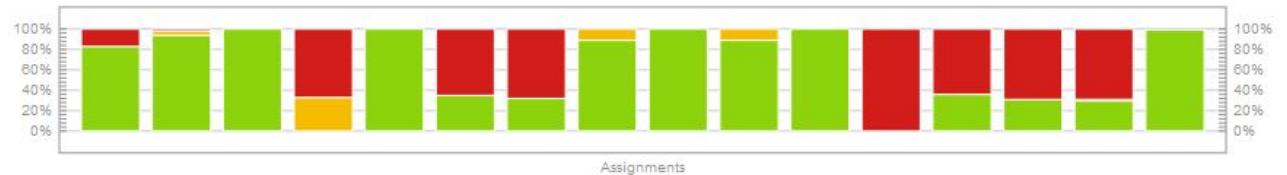
Activity

Each bar represents the number of [page views](#) on that day. An orange bar indicates that some user [took an action](#) within the course on that day.



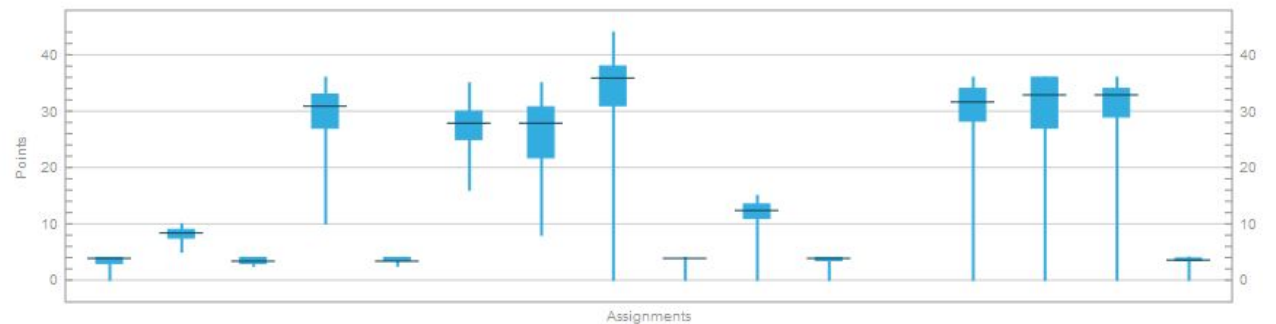
Assignments

Each bar is an assignment. The green layer represents the percentage of students that turned in the assignment [on time](#). Assignments that are [late](#) are yellow, and [missing](#) assignments are red.



Grades

Each bar is one assignment. The [thin vertical whisker](#) extends from the lowest score for any student in the course to the highest score. The [thicker bar](#) extends from the 25th percentile to the 75th, with the [median](#) marked.




Tegrity – Lecture Capture

W UNIVERSITY of WASHINGTON

All Courses > LIS528 A WIN 2012 - HLTH SCI INFO > Thu, Jan 19, 12 50 PM

SHERRILYNNE FULLER

LIS 528 A - Winter 2012 - HLTH SCI INFO - Thu, Jan 19, 12 50 PM



Bookmarks and Notes

Add / Edit

CLINICAL TRIALS REPORT SCHEMA

```
graph TD
    A[CLINICAL TRIALS REPORT SCHEMA] --> B[STUDY ENVIRONMENT]
    B --> C[CITATION]
    B --> D[SOURCE OF SUPPORT]
    B --> E[ADDRESS]
    B --> F[SOURCE OF SUBJECTS]
    B --> G[STUDY DESIGN]
    B --> H[STUDY CONDUCT]
    B --> I[STUDY OUTCOME]
    G --> J[DESC. OF GRP-GEN/SPC]
    G --> K[TYPE OF STUDY]
    J --> L[BLED-TOT/CHPT]
    J --> M[AGE]
    J --> N[SEX]
    J --> O[PRE-TREAT CHAR.]
    J --> P[NO.]
    K --> Q[RETRO/PROSPEC.]
    K --> R[CON-TROL]
    K --> S[RANDOM-IZATION]
    H --> T[MASKING]
    H --> U[ADHER.]
    H --> V[WITHDRAW/DROPOUTS]
    H --> W[STAT. METH.]
    H --> X[TREAT. REG.]
    I --> Y[STATISTICAL SIGNIFANCE OUTCOME]
    I --> Z[ADVERSE EFFECTS]
    I --> AA[STATISTICAL SIGNIFANCE ADVERSE EFFECTS]
    I --> AB[TABLES/ FIGURES]
    I --> AC[NUMERIC RELATIONSHIPS]
```

January 20, 2010

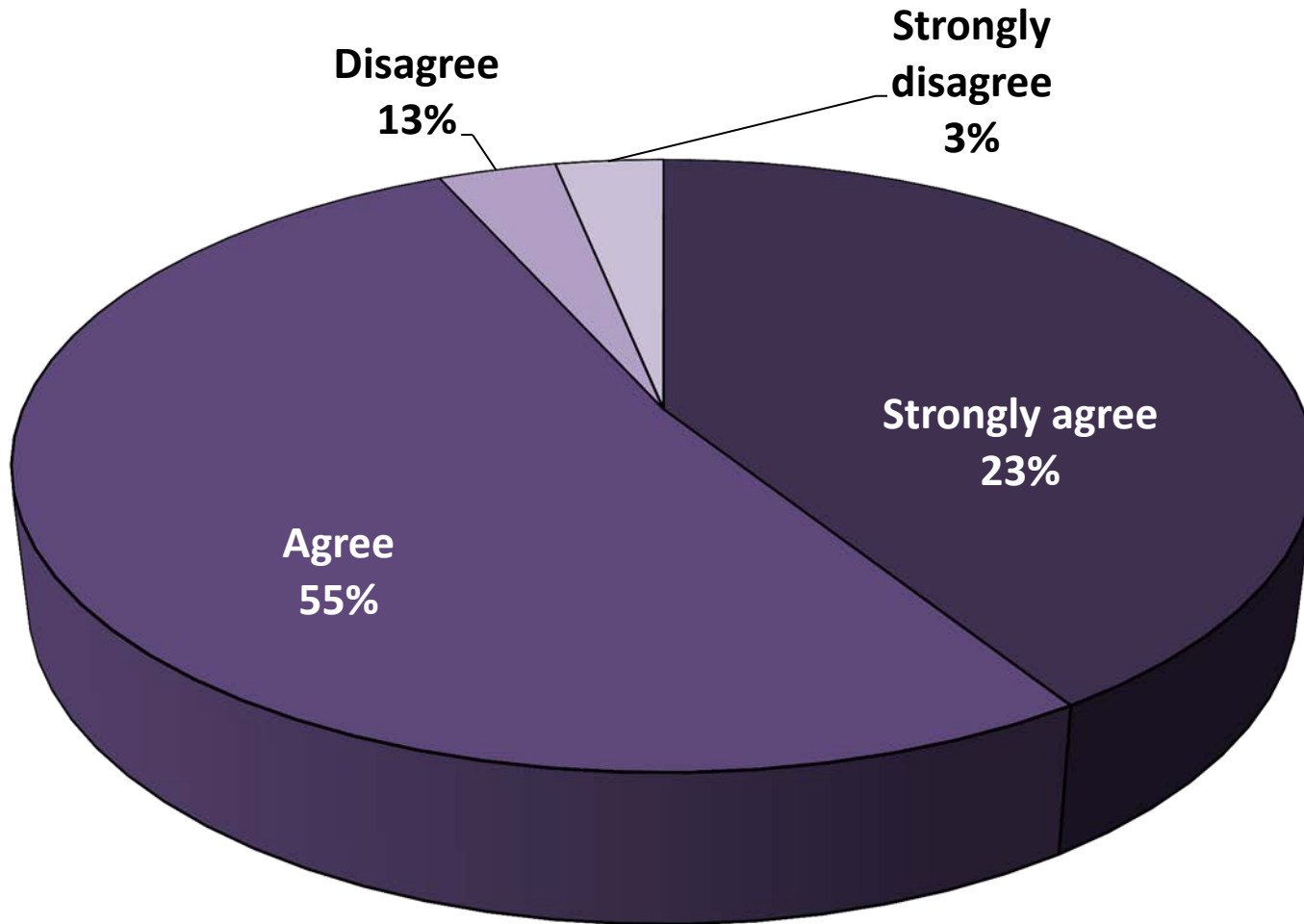
©1988 fuller University of Washington

Sherrilynne Fuller, University of Washington 1-19-2012

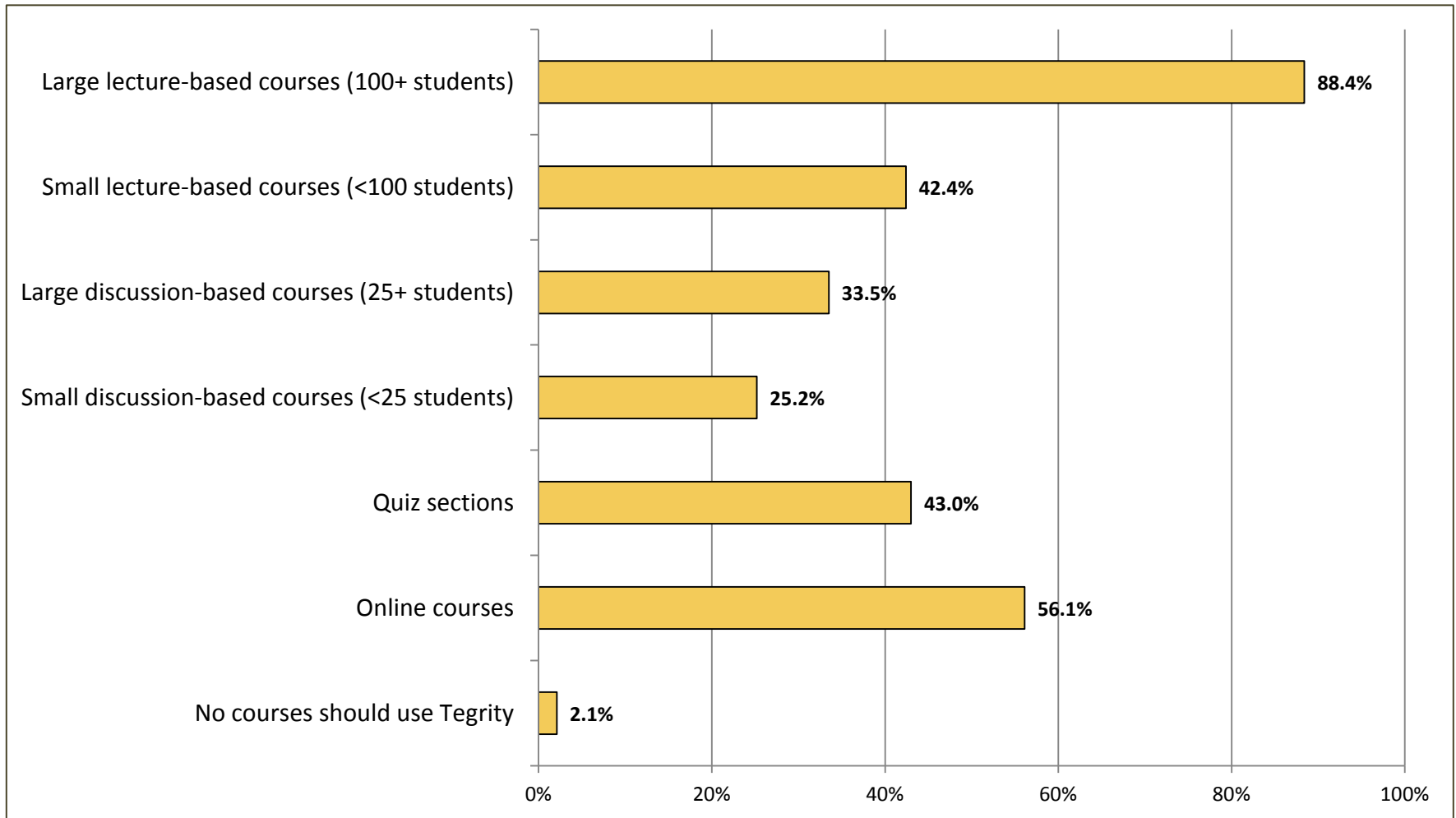
Paused 0:33:35 / 1:18:47

Tegrity

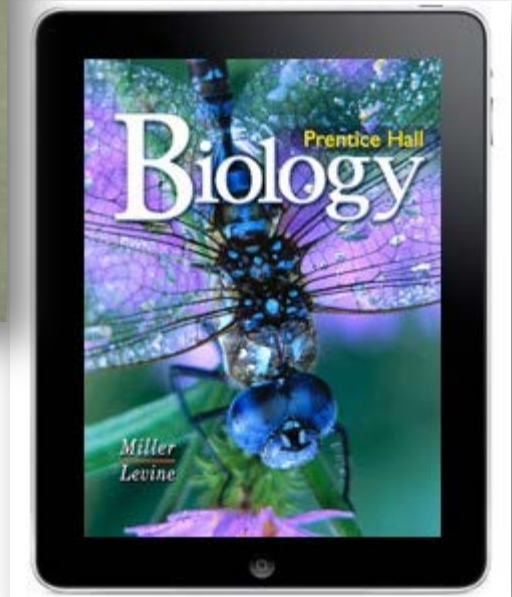
Winter 2012 Students: Reviewing the Tegrity Recordings Contributed to my Learning



Types of Courses That Should Use Tegrity (Student Responses)



UW eText Pilot



F-14/209-12
9/13/12

Courseload

The screenshot shows a presentation slide within a software interface. The interface includes a top navigation bar with 'COURSELOAD', 'FULL SCREEN', 'ZOOM', a search bar containing 'FEBA', and a user profile 'PETER D WALLIS - Help - Logout'. The slide content features a diagram of the sales process with three highlighted steps: 'Approach', 'Needs Identification', and 'Presentation'. A search results dropdown menu is open over the 'Presentation' step, listing various search engines like Google, Dictionary, Google Translate, Wikipedia, and YouTube. Below the diagram, there is a paragraph of text explaining the sales process, with a highlighted sentence defining FEBA (Feature, Evidence, Benefit, and Agreement). The bottom of the slide shows a navigation bar with a page number '260'.

FIGURE 13.8 The Typical Sales Process

A typical sales process starts with the approach and move to the next step, which is to continue with making sure the customer gets the product, t

Approach Needs Identification Presentation

Search Results

- Pages
- Notes
- More
- Google
- Dictionary
- Google Translate
- Wikipedia
- YouTube

With the buyer's permission, the salesperson then moves into a needs identification section. In complex situations, many questions are asked, perhaps over several sales calls. In simpler situations, needs may not vary across customers so a canned presentation is more likely. Then, instead of identifying needs, needs are simply listed as solutions are described.

A presentation is then made that shows how the offering satisfies the needs identified earlier. One approach to presenting solutions uses statements called *FEBAs*. FEBA stands for feature, evidence, benefit, and agreement. The salesperson says something like, "This camera has an automatic zoom [Feature]. If you look at the viewfinder as I move the camera, you can see how the camera zooms in and out on the objects it sees [Evidence]. This zoom will help you capture those key moments in Junior's basketball games that you were telling me you wanted to photograph [Benefit]. Won't that add a lot to your scrapbooks [Agreement]?"

Note that the benefit was tied to something the customer said was important. A benefit only exists

Exit Reader



Search



Page 133

Go to



Another way quality can fall is with reductions in service. Ordinarily, sellers have an incentive to please their customers, but when prices are held below market levels, sellers have more customers than they need or want. Customers without potential for profit when prices cannot rise, we can expect to fall. The full service gasoline station, disappeared with price controls in ad of staying open for 24 hours, gaso-uld close whenever the owner wanted a lunch break.

- Add a Note
- Copy
- Highlight



TETRA IMAGES/CORBIS

Wasteful Lines and Other Search Costs

The most serious shortage during the 1970s was for oil. The OPEC embargo in 1973 and the reduction in supply caused by the Iranian Revolution in 1979 increased the world price of oil, as we saw in Chapter 4. In the United States, however, price controls on domestically produced oil had not been lifted and thus the United States faced intense shortages of oil and the classic sign of a shortage, lines.

Figure 8.2 focuses on the third consequence of controlling prices below market prices: wasteful lines.

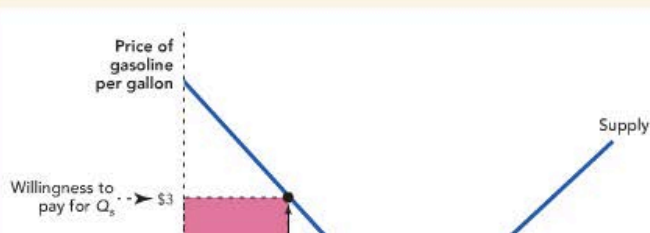
The Great Matzo Ball Debate

In 1972, AFL-CIO boss George Meany complained that the number of matzo balls in his favorite soup had sunk from four to three, in effect raising the price.

C. Jackson Grayson, chairman of the U.S. Price Commission, was worried about the bad publicity, so on *Face the Nation* he triumphantly held aloft a can of Mrs. Adler's soup claiming that his staff had opened many cans and concluded there were still four balls per can.

Whoever was right about the soup, Meany was certainly the better economist: Price ceilings reduce quality.

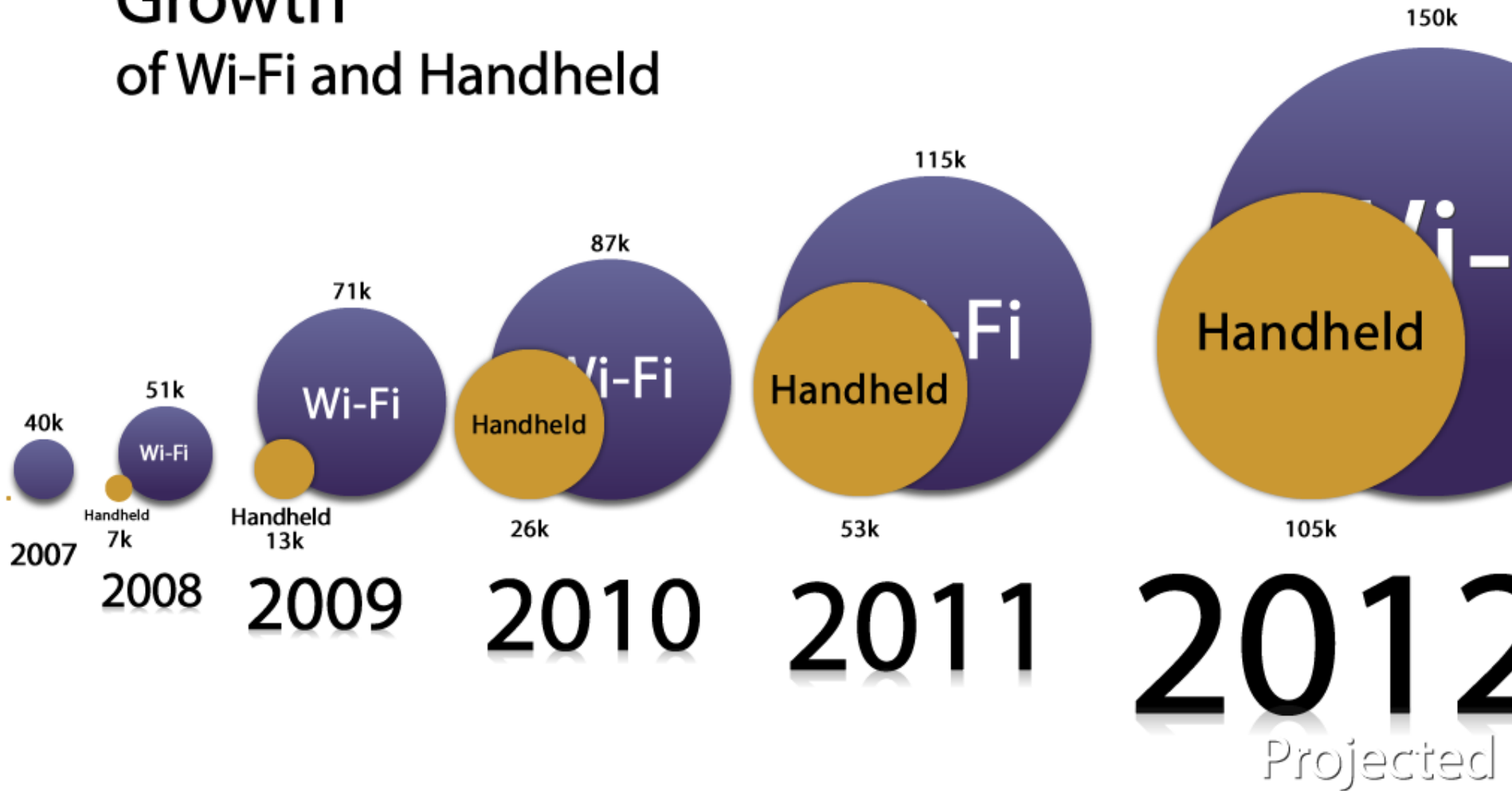
FIGURE 8.2



Price Ceilings Create Wasteful Lines

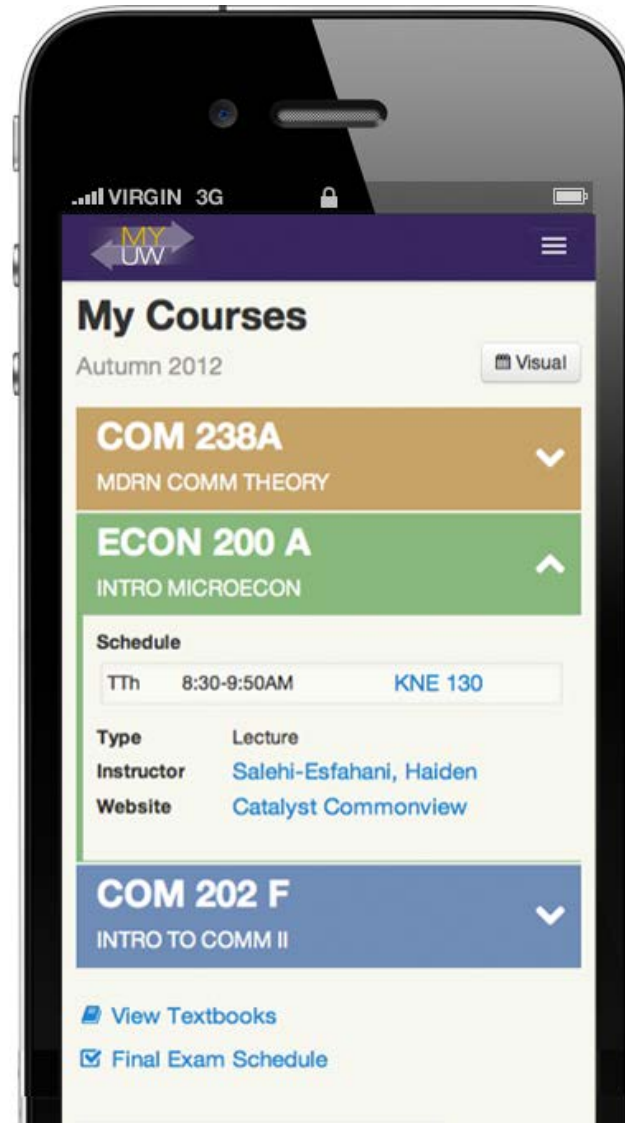
At the controlled price, the quantity of gasoline supplied is Q_s and buyers are willing to pay as much as \$3 for a gallon of gasoline. But the maximum price that sellers can charge is \$1. The difference between what buyers are willing to pay and what sellers can charge encourages buyers to line up to buy

Growth of Wi-Fi and Handheld

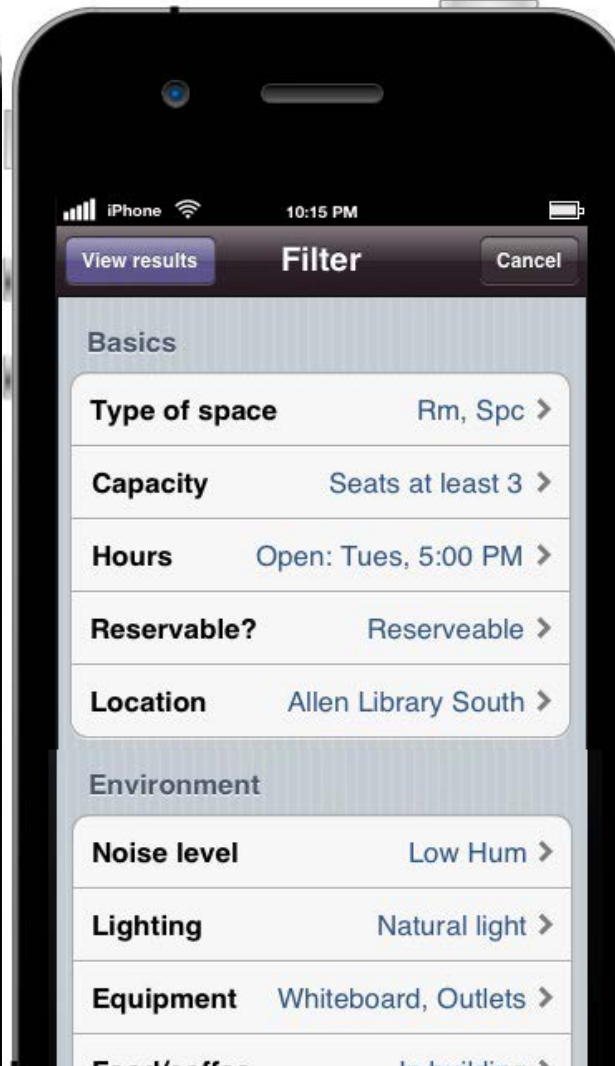


MyUW Mobile




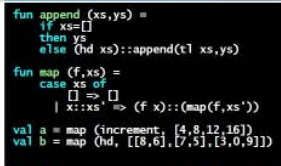

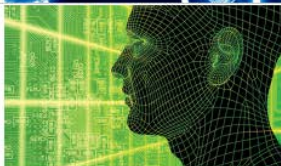

m.uw.edu



SpaceScout



Course Explorer

	<p>Introduction to Computational Finance and Financial Econometrics Eric Zivot</p> <p>W UNIVERSITY OF WASHINGTON</p>	<p>Sep 2nd 2012 10 long</p>
	<p>Information Security and Risk Management in Context Barbara Endicott-Popovsky</p> <p>W UNIVERSITY OF WASHINGTON</p>	<p>Sep 24th 2012 10 weeks long</p>
	<p>Scientific Computing J. Nathan Kutz</p> <p>W UNIVERSITY OF WASHINGTON</p>	<p>Sep 24th 2012 10 weeks long</p>
 <pre> fun append (xs,ys) = if xs=[] then ys else (hd xs)::append(tl xs,ys) fun map (f,xs) = case xs of [] => [] x::xs' => (f x)::(map(f,xs')) val a = map (increment, [4,8,12,16]) val b = map (hd, [[8,6],[7,5],[3,0,9]]) </pre>	<p>Programming Languages Dan Grossman</p> <p>W UNIVERSITY OF WASHINGTON</p>	<p>January 2013 10 weeks long</p>
	<p>Introduction to Computer Networks Arvind Krishnamurthy, David Wetherall, John Zahorjan</p> <p>W UNIVERSITY OF WASHINGTON</p>	<p>Jan 28th 2013 10 weeks long</p>
	<p>Computational Neuroscience Rajesh Rao, Adrienne Fairhall</p> <p>W UNIVERSITY OF WASHINGTON</p>	<p>April 2013 10 weeks long</p>
	<p>Introduction to Data Science Bill Howe</p>	<p>April 2013 10 weeks long</p>

GradePage: Final Scores

your account (username) | Log out

GradeBook All activity Manage Preview Help

SOC 110 A
Faculty Grade Report

Faculty Grade Report for SOC110AE (35 to submit)

SOC 110 AA submitted to the Registrar by Your Name (username) on 2/10/2009 4:18 PM.

Course Title	Prefix	Course No.	SLN	Credit	Quarter	Year	Grades due: Mon 03/23 at 4:00 PM		
SURVEY OF SOCIOLOGY	SOC	110	17850	5.0	WINTER	2009			
Section	Credits	Student	Notes	Class grade in grade book	I (Incomplete)	Grade	W (Writing)	Grade Status	
AE	5.0		Missed several ...	2.1	<input type="checkbox"/>	<input type="text" value="2.1"/>	<input type="checkbox"/>	✔ Saved	
AE	5.0			1.0	<input type="checkbox"/>	<input type="text" value="1.0"/>	<input type="checkbox"/>		
AE	5.0		appears to have...	failing		<input type="checkbox"/>	Invalid grade ?	<input type="checkbox"/>	
AE	5.0				4.0	<input type="checkbox"/>	<input type="text" value="4.0"/>	<input type="checkbox"/>	
AE	5.0				3.1	<input type="checkbox"/>	<input type="text" value="3.1"/>	<input type="checkbox"/>	
AE	5.0				2.2	<input type="checkbox"/>	<input type="text" value="2.2"/>	<input type="checkbox"/>	
AE	5.0				3.7	<input type="checkbox"/>	<input type="text" value="3.7"/>	<input type="checkbox"/>	
AE	5.0				3.0	<input type="checkbox"/>	<input type="text" value="3.0"/>	<input type="checkbox"/>	

Financial Aid Messages Student Self-Service

Financial Aid Status James Average Student - 1033334

Summary
Award Accept/Reject
Cost of Attendance
Resources
Review/Update
Print Award Letter
Messages (4)
Document Status
Contact Us

2012 - 2013 Messages

! Action required

Message	
!	Please sign your Master Promissory Notes. You have one or more Perkins OR Health Profession student loans with an electronically signed Promissory Note. You'll need to sign the Master Promissory Note for the loan before your loan can be disbursed to you.
!	A financial aid award has been prepared for you. Please click on the Award Accept/Reject menu item. You need to accept your aid by 9/14/2012 or the award is subject to cancellation. If you plan to ask for a revision to your aid, you need to accept your initial offer by the reply deadline; if we are able to accommodate your request, we will send a revised notice later. Be sure to update our office with changes in your resources by clicking on the Resources Review/Update menu item.
!	A disbursement hold has been placed on your Stafford loan. As a new borrower, you are required to complete Entrance Loan Counseling . This is a web-based tool that will help you understand your rights and responsibilities as a borrower. Once you complete the counseling, you will normally wait approximately 3 business days for this hold to be removed.
!	Please sign up now for Direct Deposit of your Financial Aid funds. You are currently not signed up for Direct Deposit of your Financial Aid funds. Please sign up now through the Direct Deposit transfer set up service.

! To protect your privacy and prevent unauthorized use, [close ALL of your web browser windows](#) and web-enabled applications when you finish.

W Office of Student Financial Aid
osfa@uw.edu
Friday, August 24, 2012

Messages alert students to actions they need to take to keep their awards moving forward

Award Acceptance & Reduction

Financial Aid Status

Summary

Award Accept/Reject

Cost of Attendance

Resources Review/Update

Print Award Letter

Messages (4)

Document Status

Contact Us

2012 - 2013 Award Update

A financial aid award has been prepared for you. You are subject to cancellation.

- To **request a revision** to this award, go to [Request for Reduction in Loans](#) for your situation. You still need to accept the award. If we can accommodate your request, we will send a revised award letter.
- To **report additional scholarships** click on the [Report Additional Scholarships](#) link.
- [Print Award Letter](#)

Please sign your U.S. Department of Education's Master Promissory Note (MPN).

If you haven't already signed your U.S. Department of Education's Master Promissory Note (MPN), please do so now. You'll need to sign the MPN before your financial aid can be disbursed to you.

Award Comments

We will adjust awards as needed due to updated tuition and fees. You can accept aid and get more information online. Your award is revised based on new information from federal programs.

☐ Collapse All

Description	Annual Amount
☐ Fed Direct Sub Stafford Loan	\$332
	Autumn
	Winter
	Spring
☐ Federal Pell Grant	\$815
	Autumn
	Winter

James Averano Student 103333

Request for Reduction in Loans

The UW Office of Student Financial Aid would like every student to have the opportunity to minimize the amount of loans borrowed each year. Loans can be cancelled or rejected for the entire year or for an individual quarter if the loan is not necessary. To request a reduction in the annual undisbursed amount fill in the new amount in the table below. Clicking the 'Submit Request' button will send this information to the Office of Student Financial Aid for review. After your request has been reviewed the Financial Aid office will contact you. This typically takes 60 days.

Always reduce the unsubsidized loan amount prior to reducing any other loans. The interest on unsubsidized loans starts to accrue at the time of disbursement. Interest on Subsidized Stafford, Perkins and Health Professional loans is deferred until after you graduate or otherwise leave school.

Only loans that you have selected 'Accept & Reduce Amount' are active on this form. If you want to reduce more loans, please cancel and 'Accept & Reduce Amount' them on the previous form.

Loan Description	Total Annual Amount	Reduce Annual Amount to
Fed Direct Sub Stafford Loan	\$332	<input style="width: 80%;" type="text"/>
Federal Perkins Student Loan	\$815	<input style="width: 80%;" type="text" value="\$815"/>
Total	\$1,147	

Additional Information (Optional):

Sends an email to a financial aid counselor who may contact you for more information.

Students can easily reduce the amount of their loans, allowing them to borrow only what they need

Academic Plan View

MyPlan

Welcome, JJ ▾



Plan

Find Courses

Audit Degree

Backdoor Id **jjulius** is in use

◀ **Academic Year 2012-2013** ▶

Create your plan by finding and adding courses to any quarter. [Learn more](#)

Autumn 2012	Winter 2013	Spring 2013	Summer 2013
PLANNED	PLANNED	PLANNED	PLANNED
	MUSIC 201 (3)		
	MUSIC 204 (0-1)		
Total Credits: 0	Total Credits: 3-4	Total Credits: 0	Total Credits: 0
BACKUP	BACKUP	BACKUP	BACKUP
MUSIC 119 (3)		DRAMA 250 (4)	
		DRAMA 255 (1-4)	

MESSAGES

It's a good time to start thinkin...
from MATTHEW MULDOON **1**
Last Comment
8/8/2012 3:18 PM

[View message](#)

YOUR STUFF (TBD)

Bookmarked Courses **?**

MUHST 421 MUSIC CRITICISM (3)

MUSIC 113 PRE-CORE EAR TRAINING (0-1)

[View all 2 courses in full details](#)

Recent Audit Reports

Music (BA)
Run Date 8/8/2012 1:17 PM

Music: Music History (BA/BM)
Run Date 8/8/2012 9:43 AM

Oceanography Minor
Run Date 8/8/2012 9:43 AM

Find Courses

MyPlan Welcome, DARCY ▾ **W**

Plan Find Courses Audit Degree

Find Courses

Enter a course code, title, or a keyword to search in Course Catalog and Time Schedule if applicable.

Search for in

Seattle campus Bothell campus Tacoma campus

YOUR STUFF (TBD)

Bookmarked Courses ?

You haven't bookmarked any courses. Bookmark a course by adding from the search results.

Recent Audit Reports

Architectural Studies
Run Date 8/7/2012 2:18 PM

Anthropology Minor
Run Date 8/7/2012 2:14 PM

NARROW RESULTS

Quarter ?

All

Projected AU (36)

Projected WI (42)

Projected SP (33)

Gen. Edu. Req.

All

I&S (15)

NW (64)

VLPA (3)

Credits

All

Showing 1-20 of 180

Code	Course Name	Units	Quarter	Gen Edu Req	
OCEAN 100	EXPLORE OCEANOGRAPHY	5	WI	I&S, NW	+
OCEAN 101	SURVEY OF WASHINGTON OCEANOGRAPHY	5	WI	NW	+
OCEAN 102	THE CHANGING OCEANS	5	WI	I&S, NW	+
OCEAN 115	ASTROBIOLOGY: LIFE IN THE UNUSUAL	5		NW	+
OCEAN 121	DEEP SEA EXPLORATION: SUBMERGED WORLDS	2	WI	NW	+
OCEAN 122	ARCTIC CHANGE	2	SP	I&S, NW	+
OCEAN 200	INTRODUCTION TO OCEANOGRAPHY	3	SP	NW	+
OCEAN 201	INTRODUCTION TO OCEANOGRAPHY	2	SP	NW	+
OCEAN 210	OCEAN CIRCULATION	3	AU	NW	+

Filters allow you to narrow results


Course Availability Notification

Registration - Autumn 2012

Prepared for: Jj Julius

Prepared on: August 27, 2012 at 1:27 p.m.

Major: Computer Science & Software Engineering

 **Schedule not updated. Resolve errors listed below and resubmit.**

Your current schedule:

Drop from schedule	SLN	Course	Type	Credits	Grading Option	Title	Meetings			
							Days	Time	Location	Instructor
<input type="checkbox"/>	21099	BIS 209 A	LC	5.0	<input checked="" type="radio"/> standard <input type="radio"/> S/NS	ENGAGING VISUAL ARTS	TTh	1100- 100	UWBB 230	HIEBERT, THEODOR FREDERICK
Total credits: 5.0						Display Visual Schedule Display Textbooks				

Add the following sections:

SLN	Add Code or Faculty Number	Credits (for variable-credit courses)	Check to select S/NS grading	Status
11507	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	This section is closed, and no alternate sections are open.
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	

Students unable to register because the course is full can opt-in to be notified when an opening becomes available

[Update Schedule](#)


Course Availability Notification

Schedule Finder - Autumn 2012

You requested the following courses :

Course	Section	Course Title	General Education and Basic Skills Requirements
BIS 209		ENGAGING VISUAL ARTS	VLPA
BIS 215		LIT INTO FILM	VLPA

Students interested in courses that are closed can opt-in to be notified when an opening becomes available

 The Schedule Finder found no open sections for BIS 215 for Autumn quarter.

New Selection:

- Select a quarter and enter the Curriculum Abbreviation and Course Number for each course you want in your schedule.
- To "lock in" a specific course section, also enter its Section ID (e.g., A, AA, BC). A 'locked in' section will be included in your schedule even if it is currently closed.

Quarter	Curriculum Abbreviation (list)	Course Number	Section
Autumn 2012	BIS	209	
	BIS	215	

Earliest Start Time: Any Latest End Time: Any

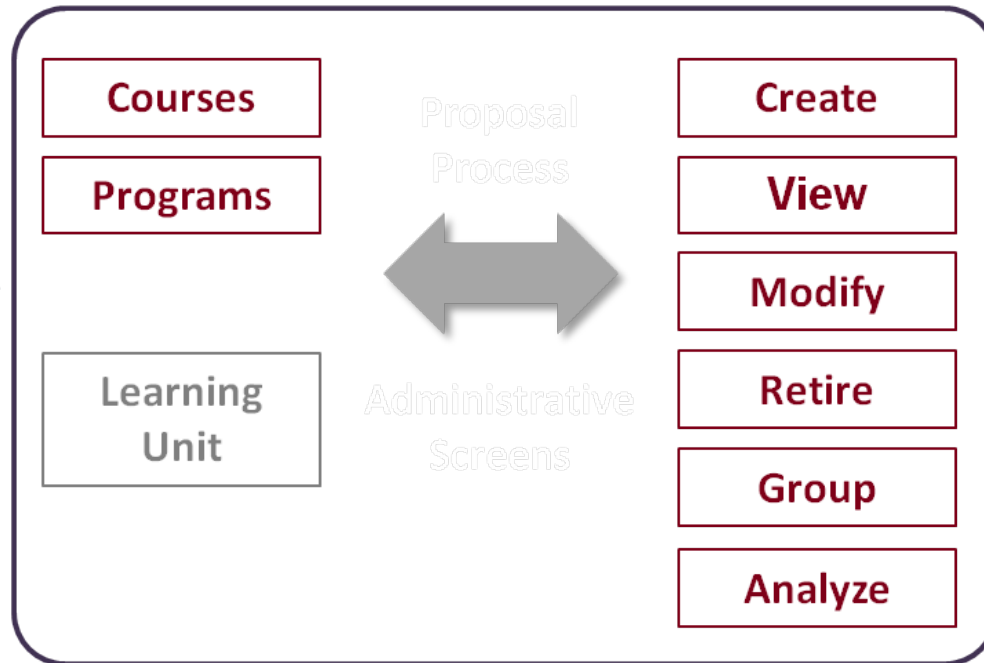
Check to exclude course sections requiring Entry Codes.

[Find Schedules](#)

Kuali Student Curriculum Management



Ideas



Catalog

Curriculum Management Value Statement

STUDENTS



Structured data for
academic planning

DEANS



Structured data for
analytics and reporting

ADMINISTRATORS



Efficient, online review
and **approval process**

Launch Page

Kuali Student

Select an area... ▾

Home » Curriculum Management

Curriculum Management

[My Actionlist](#) | [How do I...?](#)

Create...

Propose a new course or start a new program.

[Create a Course](#)

[Create an Academic Program](#)

Find...

Search for proposals, courses and programs to view, modify or retire.

Courses

[Browse Course Catalog](#)

[Find a Course](#)

[Find a Course Proposal](#)

Programs

[Browse Academic Programs](#)

[Find Academic Programs](#)

[Find a Program Proposal](#)

[View Core Programs](#)

[View Credential Programs](#)

Recently Viewed

View courses and programs that you have recently visited.

You have no recently viewed items.

Management Tools

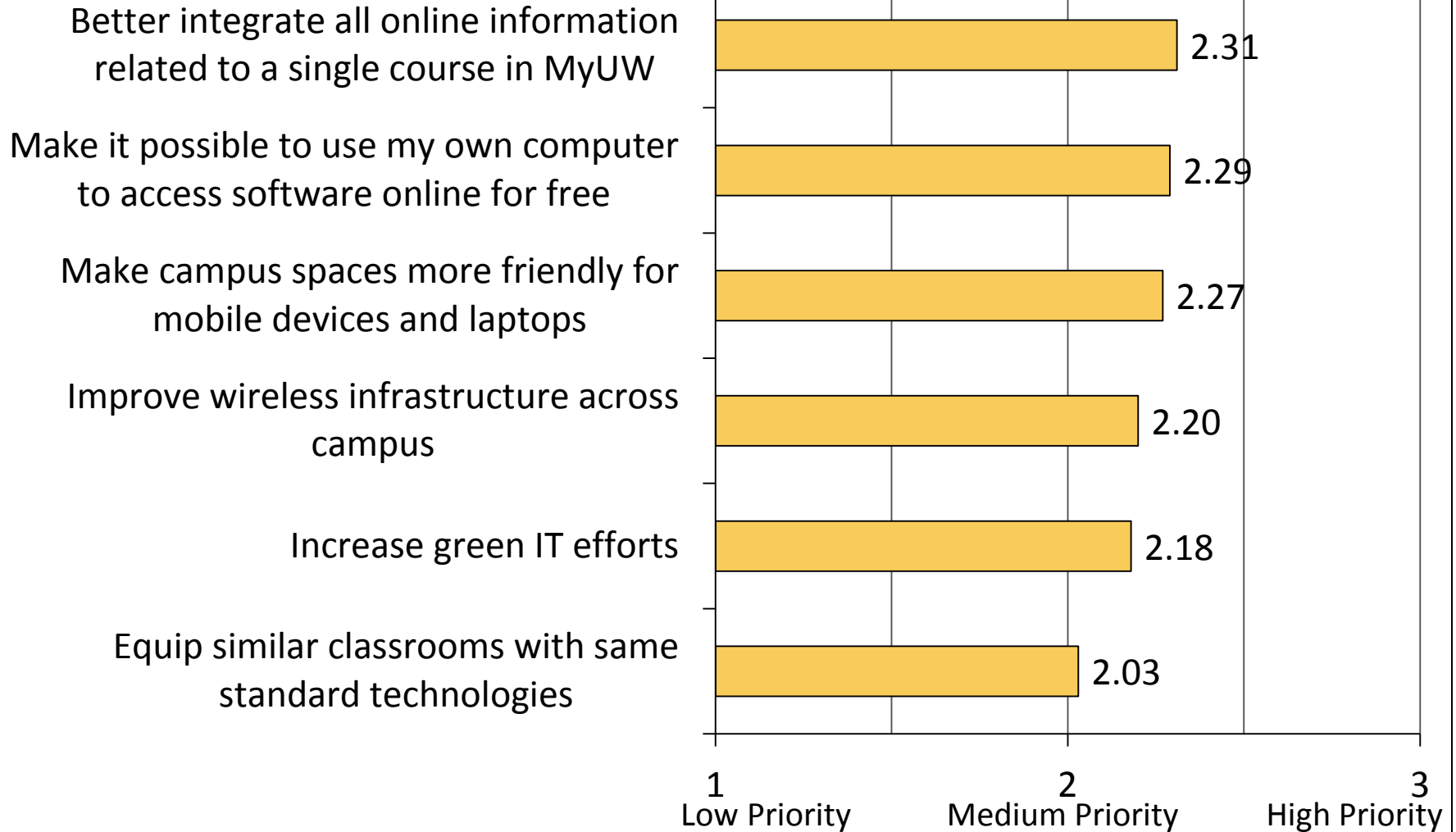
Support tools for courses and programs.

[Course Set Management](#)

[Learning Objective Categories](#)

[Dependency Analysis](#)

Student Priorities



Client Virtualization: How to Pick the Right Strategy 28

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EDUCATION

Technology Insights for

Summer 2012

Flipped Classrooms
Spark Innovation
18

Storage Takes
Center Stage
32

High-Speed Learning

Washington's broadband
network brings top-quality
education to remote areas

24

Plus

- Quad-Core Chips Accelerate Tablet Trend 12
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CLARE DONAHUE, University of Washington, Seattle



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Questions?