

VII. STANDING COMMITTEES

A. Academic and Student Affairs Committee

Freshman Holistic Review 101: Let's Read Some Applications Together

For information only

BACKGROUND

Philip Ballinger, Assistant Vice President for Enrollment and Director of Admissions will offer an inside look into the undergraduate admissions process at the UW, Seattle, including an opportunity to review some applications.

Attachment

UW Seattle, Freshman Holistic Review Process, Effective Fall Quarter 2005

**University of Washington - Seattle
Freshman Holistic Review Process
Effective Fall Quarter 2005**

Beginning fall quarter 2005, freshman applicants will be evaluated through a holistic review process designed to yield a student body with the qualities identified below.

1. Statement on Undergraduate Admissions

The Board of Regents and the faculty desire that students admitted to the University of Washington display qualities that predict academic success and enhance the intellectual and cultural vitality of the university community. The University, therefore, shall seek to enroll undergraduate classes rich in the intellectual abilities, academic commitments, diversity of perspectives, backgrounds, and talents that create a stimulating educational environment and promote desired learning outcomes. Entering classes shall also include students who demonstrate the ability to overcome adversity or disadvantage to achieve their goals and those who show promise to represent the university well in the professions and communities in which they will serve and lead.

For admission consideration, freshman applicants must meet the following minimum standards:

- A.** Completion of a college-preparatory high school program to include the following subjects:
 - English (composition and literature only), 4 high school years (additional courses in college as needed to make up deficiencies)
 - a single foreign language (including ASL), 2 years (or through 102 in college)
 - mathematics, 3 years, normally algebra, geometry, and preferably trigonometry (or Intermediate Algebra in college with minimum grade of 2.0)
 - science, 2 high school years to include one laboratory science course in biology, chemistry or physics (or 2 college courses, including a lab science)
 - fine, visual, or performing arts, 1/2 year in high school (or 3 college quarter credits)

- B.** A scholastic and personal record that indicates the applicant is adequately prepared to complete a degree at the University of Washington.

- C.** Submission of scores on an acceptable admission test such as the SAT or the ACT.

2. Description of the Freshmen Holistic Review Process

In general, two readers will independently review each application and assign a holistic admission recommendation. In addition, each reader will offer sub-assessments of each application in both an academics/school area and a personal characteristics/achievement area. While the holistic admission recommendation will be primary in the decision-making process, the sub-assessments will help ensure consistency among readers as well as assist enrollment managers in shaping the entering class. The following questions in each assessment area will guide readers in their overall application reviews:

A. Academics/School Assessment Area

- Does the applicant possess an overall strong level of academic achievement (grade-point average, rigor of curriculum, standardized test scores, academic distinctions, etc.)?
- Has the applicant taken notable advantage of the college preparatory courses offered at his or her school (e.g., AP courses, IB courses, or core courses beyond the minimum required for college entrance, etc.)?
- Does the applicant demonstrate a positive grade trend?
- Is the applicant taking full academic advantage of the senior year?
- Does the applicant demonstrate habits associated with independent intellectual growth (e.g., extensive self-guided reading, engagement with cultures other than his/her own, research, etc.)?
- Has the applicant attended a high school with verified rigor in grading practices?
- Does the applicant possess an academic record similar to the entrance records of successful University of Washington students who attended the same high school?
- Has the applicant been educated in a school with a large proportion of students eligible for the federally subsidized lunch program?
- Has the applicant participated significantly in UW-sponsored college preparatory programs (e.g., Upward Bound, MESA, school or department specific programs, etc.)?

B. Personal Characteristics/Achievements Assessment Area

- Does the applicant demonstrate notable tenacity, insight, originality, or concern for others and the community?
- Has the applicant performed notable community service, received leadership awards, or exercised significant responsibility in his/her family, community, or employment?
- Has the applicant persevered in attaining college preparatory education in spite of significant personal adversity or disability?
- Has the applicant overcome significant educational disadvantage?
- Will the applicant bring a unique perspective, background, or talent to the student body?

- Does the applicant demonstrate significant cultural awareness?
- Is the applicant the first person in his/her family to attend college?
- Does the applicant come from an underserved socio-economic background as exemplified by factors such as parental education, family income, or lack of access to rigorous curriculum at the high school level?
- Will the applicant be an outstanding representative of the University in his/her community after graduation?
- Does the applicant have a unique personal need to enroll at the University?
- Does the applicant come from a school or geographic region with low UW-sending rates?

C. Holistic Admission Recommendation and Area Sub-Assessments

Each reader will assign an overall admission recommendation using a scale of one through nine in view of the following descriptions:

9 Highest Recommendation

The applicant shows evidence of exceptional academic preparation or characteristics that would contribute unique talents, perspectives, or backgrounds to the University community.

8

7 Strong Recommendation

The applicant shows evidence of strong, but not exceptional, academic preparation or characteristics that would contribute valuable talents, perspectives, or backgrounds to the University community.

6

5 Admissible

The applicant shows evidence of adequate academic preparation or characteristics that would contribute positive talents, perspectives, or backgrounds to the University community but does not stand out in any singular manner.

4

3 Marginal Recommendation

The applicant shows evidence of marginal academic preparation or characteristics that would contribute some talents, perspectives, or backgrounds to the University community.

2

1 Deny

The applicant shows little or no evidence of academic preparation or characteristics that would contribute talents, perspectives, or backgrounds to the University community.

If the variance between the two readers' holistic admission recommendations is excessive, a third reader will evaluate the application. In this situation, the

third reader, a senior admissions officer, will determine the holistic admission recommendation.

In addition to a holistic admission recommendation, each reader will assign an assessment level in both the Academics/School and Personal Characteristics/Achievements areas on a scale of one through nine in view of the following descriptors:

Academics/School Area

- 9 Exceptional** academic preparation and achievement
- 8**
- 7 Strong** but not exceptional academic preparation and achievement
- 6**
- 5 Good** academic preparation and achievement but does not stand out in any singular manner
- 4**
- 3 Marginal** academic preparation and achievement
- 2**
- 1 Weak** academic preparation – does not demonstrate the academic preparation necessary to succeed at the University

Personal Characteristics/Achievements Area

- 9 Exceptional** characteristics and ability to contribute unique talents, perspectives, or diversity-enriching backgrounds to the student body
- 8**
- 7 Strong** promise to contribute valuable talents, perspectives, or diversity-enriching backgrounds to the student body
- 6**
- 5 Good** potential to contribute talents, perspectives, or diversity-enriching backgrounds to student body, but does not stand out in any singular manner
- 4**
- 3 Marginal** ability to contribute talents, perspectives, or diversity-enriching backgrounds to student body
- 2**
- 1 Weak** or no evidence of potential to enrich the student body with talents, perspectives, or diversity-enriching backgrounds

An on-going faculty-informed norming process will assist readers to review and distribute applications consistently in view of the holistic admission recommendation descriptions and the sub-assessment area descriptors.

3. The Class Selection Process

Applications will be sorted by the sum of the two readers' holistic admission recommendations. In view of University enrollment goals and historical admission yield and melt rates, the Director of Admissions will offer admission to the University to students with the highest overall holistic assessments (represented by a 2-18 scale). The Director will use the Academics/School and Personal Characteristics/Achievements assessment areas within a holistic admission recommendation level to refine the selection process if necessary.

Freshman Holistic Review 101

Philip Ballinger

Assistant VP for Enrollment
and Director of Admissions

June 13, 2013

Higher Education Coordinating Board ADMISSION TABLES FOR FRESHMAN APPLICANTS

ACT = 29 SAT = 1300	HS-GPA	AJ	SAT = 1310	HS-GPA	AJ	SAT = 1320	HS-GPA	AJ	SAT = 1330	HS-GPA	AJ	ACT = 30 SAT = 1340	HS-GPA	AJ	SAT = 1350	HS-GPA	AJ
2.00 - 2.03	0		2.00 - 2.02	0		2.00 - 2.01	0		2.00 - 2.00	0		2.00 - 2.01	1		2.00	1	
2.04 - 2.05	1		2.03 - 2.04	1		2.02 - 2.03	1		2.01 - 2.02	1		2.02 - 2.03	2		2.01 - 2.02	2	
2.06 - 2.07	2		2.05 - 2.06	2		2.04 - 2.05	2		2.03 - 2.04	2		2.04 - 2.06	3		2.03 - 2.05	3	
2.08 - 2.09	3		2.06 - 2.07	3		2.07 - 2.08	3		2.06 - 2.08	3		2.07 - 2.08	4		2.06 - 2.07	4	
2.10 - 2.12	4		2.09 - 2.11	4		2.09 - 2.10	4		2.08 - 2.09	4		2.09 - 2.10	5		2.08 - 2.09	5	
2.13 - 2.14	5		2.12 - 2.13	5		2.11 - 2.12	5		2.10 - 2.11	5		2.11 - 2.12	6		2.10 - 2.12	6	
2.15 - 2.16	6		2.14 - 2.15	6		2.13 - 2.14	6		2.12 - 2.13	6		2.13 - 2.15	7		2.13 - 2.14	7	
2.17 - 2.19	7		2.16 - 2.18	7		2.15 - 2.17	7		2.14 - 2.16	7		2.16 - 2.17	8		2.15 - 2.16	8	
2.20 - 2.21	8		2.19 - 2.20	8		2.18 - 2.19	8		2.17 - 2.18	8		2.18 - 2.19	9		2.17 - 2.18	9	
2.22 - 2.23	9		2.21 - 2.22	9		2.20 - 2.21	9		2.19 - 2.20	9		2.20 - 2.22	10		2.19 - 2.21	10	
2.24 - 2.25	10		2.23 - 2.25	10		2.22 - 2.24	10		2.21 - 2.23	10		2.23 - 2.24	11		2.22 - 2.23	11	
2.26 - 2.28	11		2.25 - 2.27	11		2.25 - 2.26	11		2.24 - 2.25	11		2.25 - 2.26	12		2.24 - 2.25	12	
2.29 - 2.30	12		2.28 - 2.29	12		2.27 - 2.28	12		2.26 - 2.27	12		2.27 - 2.29	13		2.26 - 2.28	13	
2.31 - 2.32	13		2.30 - 2.31	13		2.29 - 2.30	13		2.28 - 2.29	13		2.30 - 2.31	14		2.29 - 2.30	14	
2.33 - 2.35	14		2.32 - 2.34	14		2.31 - 2.33	14		2.30 - 2.32	14		2.32 - 2.33	15		2.31 - 2.32	15	
2.36 - 2.37	15		2.35 - 2.36	15		2.34 - 2.35	15		2.33 - 2.34	15		2.34 - 2.35	16		2.33 - 2.34	16	
2.38 - 2.39	16		2.37 - 2.38	16		2.36 - 2.37	16		2.35 - 2.36	16		2.36 - 2.38	17		2.35 - 2.37	17	
2.40 - 2.42	17		2.39 - 2.41	17		2.38 - 2.40	17		2.37 - 2.39	17		2.38 - 2.40	18		2.36 - 2.39	18	
2.43 - 2.44	18		2.42 - 2.43	18		2.41 - 2.42	18		2.40 - 2.41	18		2.41 - 2.42	19		2.40 - 2.41	19	
2.45 - 2.46	19		2.44 - 2.45	19		2.43 - 2.44	19		2.42 - 2.43	19		2.43 - 2.45	20		2.42 - 2.44	20	
2.47 - 2.48	20		2.46 - 2.47	20		2.45 - 2.46	20		2.44 - 2.46	20		2.46 - 2.47	21		2.45 - 2.46	21	
2.49 - 2.51	21		2.49 - 2.50	21		2.47 - 2.49	21		2.47 - 2.48	21		2.48 - 2.49	22		2.47 - 2.48	22	
2.52 - 2.53	22		2.51 - 2.52	22		2.50 - 2.51	22		2.50 - 2.51	22		2.50 - 2.51	23		2.49 - 2.50	23	
2.54 - 2.55	23		2.53 - 2.54	23		2.52 - 2.53	23		2.51 - 2.52	23		2.52 - 2.54	24		2.51 - 2.53	24	
2.56 - 2.58	24		2.55 - 2.57	24		2.54 - 2.56	24		2.53 - 2.55	24		2.55 - 2.56	25		2.54 - 2.55	25	
2.59 - 2.60	25		2.58 - 2.59	25		2.57 - 2.58	25		2.56 - 2.57	25		2.57 - 2.58	26		2.56 - 2.57	26	
2.61 - 2.62	26		2.60 - 2.61	26		2.59 - 2.60	26		2.58 - 2.59	26		2.59 - 2.61	27		2.58 - 2.60	27	
2.63 - 2.64	27		2.62 - 2.63	27		2.61 - 2.62	27		2.60 - 2.61	27		2.62 - 2.63	28		2.61 - 2.62	28	
2.65 - 2.67	28		2.64 - 2.66	28		2.63 - 2.65	28		2.63 - 2.64	28		2.64 - 2.65	29		2.63 - 2.64	29	
2.68 - 2.69	29		2.67 - 2.68	29		2.66 - 2.67	29		2.65 - 2.66	29		2.66 - 2.68	30		2.65 - 2.67	30	
2.70 - 2.71	30		2.69 - 2.70	30		2.68 - 2.69	30		2.67 - 2.68	30		2.69 - 2.70	31		2.68 - 2.69	31	
2.72 - 2.74	31		2.71 - 2.73	31		2.70 - 2.72	31		2.69 - 2.71	31		2.71 - 2.72	32		2.70 - 2.71	32	
2.75 - 2.76	32		2.74 - 2.75	32		2.73 - 2.74	32		2.72 - 2.73	32		2.73 - 2.74	33		2.72 - 2.73	33	
2.77 - 2.78	33		2.76 - 2.77	33		2.75 - 2.76	33		2.74 - 2.75	33		2.75 - 2.77	34		2.74 - 2.76	34	
2.79 - 2.81	34		2.78 - 2.80	34		2.77 - 2.79	34		2.76 - 2.78	34		2.78 - 2.79	35		2.77 - 2.78	35	
2.82 - 2.83	35		2.81 - 2.82	35		2.80 - 2.81	35		2.79 - 2.80	35		2.80 - 2.81	36		2.79 - 2.80	36	
2.84 - 2.85	36		2.83 - 2.84	36		2.82 - 2.83	36		2.81 - 2.82	36		2.82 - 2.84	37		2.81 - 2.83	37	
2.86 - 2.87	37		2.85 - 2.86	37		2.84 - 2.85	37		2.83 - 2.85	37		2.85 - 2.86	38		2.84 - 2.85	38	
2.88 - 2.90	38		2.87 - 2.89	38		2.86 - 2.88	38		2.86 - 2.87	38		2.87 - 2.88	39		2.86 - 2.87	39	
2.91 - 2.92	39		2.90 - 2.91	39		2.89 - 2.90	39		2.88 - 2.89	39		2.89 - 2.90	40		2.88 - 2.89	40	
2.93 - 2.94	40		2.92 - 2.93	40		2.91 - 2.92	40		2.90 - 2.91	40		2.91 - 2.93	41		2.90 - 2.92	41	
2.95 - 2.97	41		2.94 - 2.96	41		2.93 - 2.94	41		2.92 - 2.93	41		2.94 - 2.95	42		2.93 - 2.94	42	
2.98 - 2.99	42		2.97 - 2.98	42		2.96 - 2.97	42		2.95 - 2.96	42		2.96 - 2.97	43		2.95 - 2.96	43	
3.00 - 3.01	43		2.99 - 3.00	43		2.98 - 2.99	43		2.97 - 2.98	43		2.98 - 3.00	44		2.97 - 2.99	44	
3.02 - 3.03	44		3.01 - 3.02	44		3.00 - 3.02	44		2.99 - 3.01	44		3.01 - 3.02	45		3.00 - 3.01	45	
3.04 - 3.06	45		3.03 - 3.05	45		3.03 - 3.04	45		3.02 - 3.03	45		3.03 - 3.04	46		3.02 - 3.03	46	
3.07 - 3.08	46		3.06 - 3.07	46		3.06 - 3.07	46		3.05 - 3.06	46		3.06 - 3.08	47		3.05 - 3.06	47	
3.09 - 3.10	47		3.08 - 3.09	47		3.07 - 3.08	47		3.06 - 3.07	47		3.07 - 3.09	48		3.07 - 3.08	48	
3.11 - 3.13	48		3.10 - 3.12	48		3.09 - 3.11	48		3.08 - 3.10	48		3.10 - 3.11	49		3.09 - 3.10	49	
3.14 - 3.15	49		3.13 - 3.14	49		3.12 - 3.13	49		3.11 - 3.12	49		3.12 - 3.13	50		3.11 - 3.12	50	
3.16 - 3.17	50		3.15 - 3.16	50		3.14 - 3.15	50		3.13 - 3.14	50		3.14 - 3.16	51		3.13 - 3.15	51	
3.18 - 3.19	51		3.17 - 3.18	51		3.16 - 3.18	51		3.15 - 3.17	51		3.17 - 3.18	52		3.16 - 3.17	52	
3.20 - 3.22	52		3.20 - 3.21	52		3.19 - 3.20	52		3.18 - 3.19	52		3.19 - 3.20	53		3.18 - 3.19	53	
3.23 - 3.24	53		3.22 - 3.23	53		3.21 - 3.22	53		3.20 - 3.21	53		3.21 - 3.23	54		3.20 - 3.22	54	
3.25 - 3.26	54		3.24 - 3.25	54		3.23 - 3.24	54		3.22 - 3.23	54		3.24 - 3.25	55		3.23 - 3.24	55	
3.27 - 3.28	55		3.26 - 3.28	55		3.26 - 3.28	55		3.25 - 3.26	55		3.26 - 3.27	56		3.25 - 3.26	56	
3.30 - 3.31	56		3.29 - 3.30	56		3.28 - 3.29	56		3.27 - 3.28	56		3.28 - 3.29	57		3.27 - 3.28	57	
3.32 - 3.33	57		3.31 - 3.32	57		3.30 - 3.31	57		3.29 - 3.30	57		3.30 - 3.32	58		3.29 - 3.31	58	
3.34 - 3.36	58		3.33 - 3.35	58		3.32 - 3.34	58		3.31 - 3.33	58		3.33 - 3.34	59		3.32 - 3.33	59	
3.37 - 3.38	59		3.36 - 3.37	59		3.35 - 3.36	59		3.34 - 3.35	59		3.35 - 3.36	60		3.34 - 3.35	60	
3.39 - 3.40	60		3.38 - 3.39	60		3.37 - 3.38	60		3.36 - 3.37	60		3.37 - 3.39	61		3.36 - 3.38	61	
3.41 - 3.42	61		3.40 - 3.41	61		3.39 - 3.40	61		3.38 - 3.40	61		3.40 - 3.41	62		3.39 - 3.40	62	
3.43 - 3.45	62		3.42 - 3.44	62		3.41 - 3.43	62		3.41 - 3.42	62		3.42 - 3.43	63		3.41 - 3.42	63	
3.46 - 3.47	63		3.45 - 3.46	63		3.44 - 3.45	63		3.43 - 3.44	63		3.44 - 3.45	64		3.43 - 3.44	64	
3.48 - 3.49	64		3.47 - 3.48	64		3.46 - 3.47	64		3.45 - 3.46	64		3.46 - 3.48	65		3.45 - 3.47	65	
3.50 - 3.51	65		3.49 - 3.51	65		3.48 - 3.50	65		3.47 - 3.49	65		3.48 - 3.50	66		3.46 - 3.49	66	
3.53 - 3.54	66		3.52 - 3.53	66		3.51 - 3.52	66		3.50 - 3.51	66		3.51 - 3.52	67		3.50 - 3.51	67	
3.55 - 3.56	67		3.54 - 3.55	67		3.53 - 3.54	67		3.52 - 3.53	67		3.53 - 3.55	68		3.52 - 3.54	68	
3.57 - 3.58	68		3.56 - 3.58	68		3.55 - 3.57	68		3.54 - 3.56	68		3.56 - 3.57	69		3.55 - 3.56	69	
3.59 - 3.61	69		3.58 - 3.60	69		3.58 - 3.59	69		3.57 - 3.58	69		3.58 - 3.59	70		3.57 - 3.58	70	
3.62 - 3.63	70		3.61 - 3.62	70		3.60 - 3.61	70		3.59 - 3.60	70		3.60 - 3.62	71		3.59 - 3.61	71	
3.64 - 3.65	71		3.63 - 3.64	71		3.62 - 3.63	71		3.61 - 3.62	71		3.63 - 3.64	72		3.62 - 3.63	72	
3.66 - 3.68	72		3.65 - 3.67	72		3.64 - 3.66	72		3.63 - 3.65	72		3.65 - 3.66	73		3.64 - 3.65	73	
3.69 - 3.70	73		3.68 - 3.69	73		3.67 - 3.68	73		3.66 - 3.67	73		3.67 - 3.68	74		3.66 - 3.67	74	
3.71 - 3.72	74		3.70 - 3.71	74		3.69 - 3.70	74		3.68 - 3.69	74		3.69 - 3.71	75		3.68 - 3.70	75	
3.73 - 3.75	75		3.72 - 3.74	75		3.71 - 3.73											

Freshman Holistic Review Policy

“The Board of Regents and the faculty desire that students admitted to the University of Washington display qualities that predict academic success and enhance the intellectual and cultural vitality of the university community. The University, therefore, shall seek to enroll undergraduate classes rich in the intellectual abilities, academic commitments, diversity of perspectives, backgrounds, and talents that create a stimulating educational environment and promote desired learning outcomes. Entering classes shall also include students who demonstrate the ability to overcome adversity or disadvantage to achieve their goals and those who show promise to represent the university well in the professions and communities in which they will serve and lead.”

Academic Review Factors

- 1. GPA in context**
- 2. GPA differential**
- 3. AP exams taken; IB offered?**
- 4. SAT or ACT scores**
- 5. Strength of curriculum**
- 6. Strong senior year curriculum?**
- 7. Pattern in the grades: improving, declining, or static**

Personal Qualities Review Factors

Adversity

- School factor: FRL (percentage on free and reduced-price lunch)
- Economic disadvantage: parents' annual income combined with family size
- Educational disadvantage: first-generation college

Activities and achievements

- Long-term commitment
- Leadership role
- Increasing levels of responsibility
- Significant contribution to school, community, or family
- Exceptional talent or skill

Data Summary

HSGPA: 3.53 UWGPA: 3.36 DIFF: -.17
AP: 16 IB: N FRL: 18% LOW FI: N
ED LEV A:5 ED LEV B: 6

Freshman Applications 2006 to 2013

